

DEPARTMENT OF EDUCATION
KAMARGAON COLLEGE
GOLAGHAT, ASSAM

PROGRAMME OUTCOMES (POs):

An undergraduate student of Education should be able to:

- i. Demonstrate familiarity with the major concepts, theoretical perspectives, and latest trends in the field of education.
- ii. Use a scientific approach to address issues related to problems of learning.
- iii. Apply psychological principles to meet various issues and challenges in the field of education.
- iv. Apply knowledge, skills, and theories of education to solve educational problems both in familiar and non-familiar contexts and apply the learning to real life situations.
- v. Demonstrate professional competencies that are required to develop, select and use informal and formal, diagnostic, continuous and comprehensive evaluation to estimate pupils' achievement and provide timely, effective and appropriate feedback to students about their achievement along the line of their predetermined learning goals and participate effectively in the construction procedure of evaluation tools.
- vi. Demonstrate teaching competencies required for keeping oneself professionally engaged.
- vii. Demonstrate competencies in learning to update knowledge and practice targeted to improve professional knowledge and practice.

COURSE OUTCOMES (COs)

The Course Outcomes of Four Year Under-Graduate Programme (FYUGP) in Education are:

- To enhance the student's learning of Education as a Social Science discipline, by providing students with a rigorous and challenging educational experience aiming to develop a sound theoretical background in the subject.
- To enable the students to understand the foundations of Education.

- To develop the capabilities of the students to critically evaluate issues and the emerging trends influencing the field of Education.
- To equip students with soft skills and inculcate values through value education for personal development.
- To familiarize students with educational technology and train them in the use of ICT in Education.
- To explain the role of Philosophy in Education
- To understand the roles of the various agencies of education
- To describe the concept of curriculum and evaluation system
- To discuss about the various stages of growth and development according to the principles and its educational implications
- To demonstrate the understanding of the concept of curriculum, types of curriculums, concept of cocurricular activities, importance and organization of co-curricular activities
- To examine the role of education in achieving Sustainable Development Goals 4 (SDG4) in India
- To explain the importance of NAAC, IQAC, Criteria Based Assessment and Gunotsav in assessing and accreditation of educational institutions in India.
- To demonstrate the understanding of the Indian schools of philosophy and education
- To demonstrate the understanding of the Western schools of philosophy and education
- To analyze the relationship between education and political ideologies
- To explain the meaning, objectives and dimensions of Value education and illustrate the importance, policy perspectives, methods and techniques of Value education
- To analyse different concepts related with sociological approach of education
- To understand the meaning and concept of socio-economically disadvantaged groups in India
- To describe the educational status of socio-economically disadvantaged groups in India with special reference to gender and disabilities

- To distinguish and explain the concepts of growth and development, stages of human development and factors affecting holistic development of a learner
- To define the key concepts of Mental Health and demonstrate sensitivity towards mental health issues, arrange awareness and sensitization programs on need for promotion of mental health
- To explain the objectives, needs and importance of inclusive education and to suggest strategies to overcome the barriers of education for children with diverse needs
- To express the knowledge of the educational heritage in India
- To classify the three types of lesson: knowledge lesson, appreciation lesson and skill lesson
- To explain the meaning, nature and scope of measurement, assessment and evaluation in education
- To apply statistics in education and to present data graphically
- To analyse and discuss policies, schemes and programmes related to child development
- To evaluate challenges and directions for addressing issues in early childhood care
- To develop an understanding of the fundamental concepts, scope and significance of experimental psychology and critically analyze and design psychological experiments, adhering to ethical principles and reporting standards
- To explain the issues of Indian education
- To explain the recent trends in Indian education