Seminar on "Human Rights Education"

A departmental seminar was organised by the students of the department of education on 6/4/2024. The main lopic of the seminar was Human Rights Education. The Sub-themes of the seminar was Human wase -) () Human Rights Movement in Inolin

- (3) Human Rights Education at different level of Education
- (3) Terranism
- (h) Poverty
- (5) Rale of UNESCO and mass media in Prestiction of
- (6) Factors premating Human Rights Education
- (9) Preoblems of Child Labour
- (8) Theories of Human Rights
- (9) Corvelation between Fundamental Rights and

It papers were presented by the students of the depth, of Education. During the discussion session, various issues and problems like abild labour, child tradicting poverty etc. are discussed discussed. Various human rights moment in India Human rights education at different level of adversion are analysed by the students. Moreover some suggestions to presmate Human Rights laweation where provided by the students as well by the faculty members of tresent in the seminor.

Seminar Presentation
Department of Education
Date - 6/4/2024
Signature: Place - Departmental Classroom
1) Muidula Hassarika (Rastonia Miroton
2) Shahana h. Leya (20) Laena Sacha
3) Pallabi Mal
Tonal Saikia. On Mila Parenta
Wali Gogoi (20) Add Silva
(1080)
3/ Waisha Laid (2) Mismu Jan
6) BOTTALL R 1
7) Kardensi A. I.
8/ Nristra Ranjon Loying
9/ Sordie Pradhan
9/Sondejo Pradhan. 10/ Kapel Taëd
(1) Kamal Bhyan
101 Haffel 1000 all Women Bornesh Bauni B Kaku Bornesh
(B) Kaku Borush
(18) Laku Bormah (18) Porcoch mone Geograf (18) Dimpi Geograf
(18) Dimpi Georgei
(16) Breeteksha nath 13. A 6th sem
(7) Monali Bora B. A 6th Sem
(18) Debarianio Hazarrika B.A Gorsem







Departmental quiz Con	mpotetion
Organised by	
- Ind Semester Honow	8 Students
Place: Conference Hall No. 1,	Kamargaon College
Date: 08/04/2023	. post atimbination
Signature:	18) United Contents.
1. Muidula Hasavika 2. Princindra Dos.	. Hotel Howard Co
3. Shamina K. Juna	.) prohous Figu.
3. Shamina K. Juna 4. Sondip Pradhan.	
5. Svåpamayce Malor	a special Bones.
6. Julina Gula.	
7. Krishnashri Dar. 8. Dimpi Bhuyan	of they bear
9. Khushboo Das	yelenot as bound to
10. Kapil Taid	an ingest of anniver to
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12. Porcishonita Devi	· hunsey porces
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A. Rishika Kachati.	Enthory watery whose 1 /
15. Maina Morang	Minten of comments.
16. Nekita Das.	Secretary Regimes
17) Bistisha Jaid.	Street Bugarina
18) Rashmi Mikaha	D Page Gogai
19 Debogani Hazare	ika . replana Phulian . shi
20) Pallabi Mal	more and in the last of
20) Pallabi Mal 21) Maina Taid	inger 24 days (3P)

23) Leena kacharii	- 0.14C 0 1/2
24) Preestiksha North in haraged	(1) Archilla Saikea.
25) Horipriya Gogoi	48 Dipsikha Saihia
	(3) Gagalsé Bhuyan .
	(50) Josika kimar .
	(51) Dipshikha Borca.
28) Ukbashi Bailung.	(52) Arúshma Bota.
29) Swaknali kakoti.	
30) Archana Pegu.	in the ministration of the same
31) Dhakitki Boka	ing the same is the problem on .
E. Telina Calla.	
24/ Harvita Mitin	
35) Munindra Tamuly	
39 Abritagh Laying	
37) Money Him Good pulsas incomment? "	
35) Someste Coreany in the stimulation Al	
59) Nreitya Ranjan Loying inches which is	
(40) Birton Degum . 20 Chillian . 20	
43) Poya Gogoi - Million & Propin & (8)	
(4) Upashana Phukan · Marie A Prayons (2)	
(45) & Kasturi Borgobain. Lott Nollag (5.	
To ankila Gogoi	
(16) Courses of a	



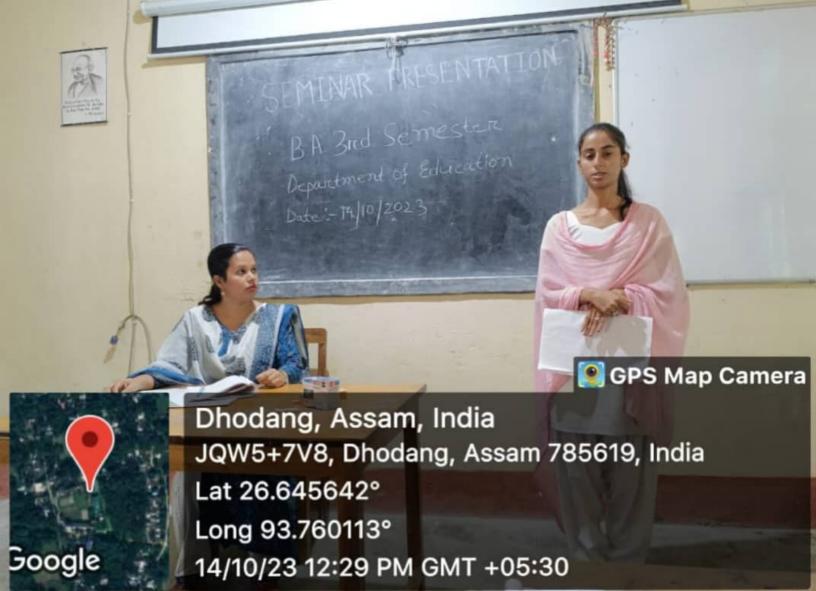


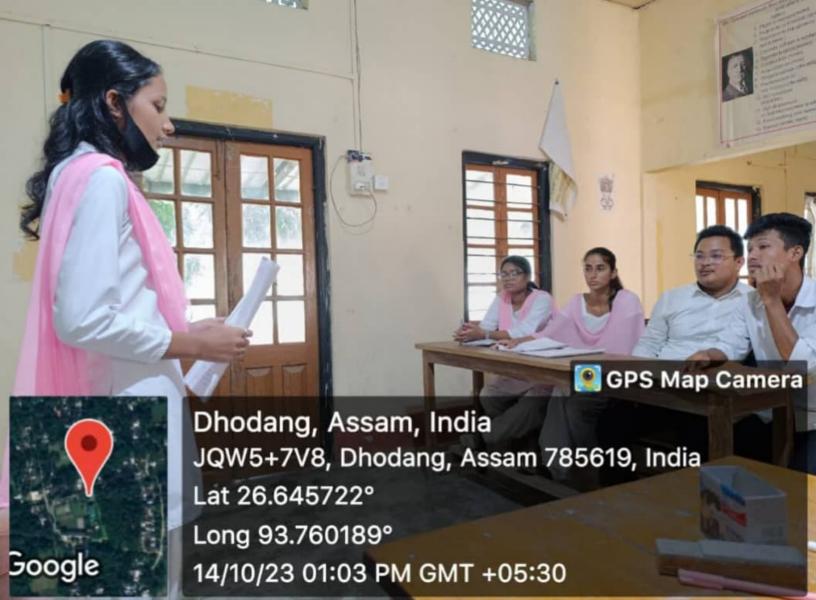














SYLLABUS OF THE UG PROGRAMME IN EDUCATION DIBRUGARH UNIVERSITY B.A. IN EDUCATION (HONOURS) DSEED604: PROJECT REPORT

CREDIT: 6

[MARKS: 100 (IN-SEMESTER: 20; END-SEMESTER: 80)]

Expected Learning Outcome: After completion of this course, the student will be able to:

- 1. explain the process of conducting a Project.
- 2. identify the problems for Educational Project.
- 3. solve problems faced in educational field through project.
- 4. prepare a project report.

Unit	Content	Marks	L	P	T
I	1.0 Introduction to the Project		10		
	1.1 Concept of Project				
	1.2 Characteristic of a good project				
	1.3 Steps of conducting a project				
	 Identification of Problem 				
	 Formulation of Objective 				
	 Preparation of Tools: Questionnaire, Rating Scale, 				
	Interview Schedule, Check list etc.				
	Selection of Sample				
	 Collection of Data 				
	 Analysis and interpretation of data 				
	Report Writing				
	1.4 Challenges of conducting a Project				

	(The teacher will have to take theory classes on the topics assigned in this unit)		
п	 2.0 Preparation of Project report: The student shall have to conduct a project under the supervision of a teacher and submit a project report consisting of the following: • Title of the Project • Introduction • Rationale of the study • Objectives of the Study • Method and procedures followed (Description of the tools and techniques used, procedure of Collection of Data and procedure of analysis of data) • Analysis and Interpretation of data with illustrations • Findings of the study (The teacher shall provide guidance to the students throughout the 	5	
	Project.)		
	Total		

In-semester Assessment:

Marks 20

Conducting the project and preparing the report
 Sessional Tests on the content of the first unit:
 Attendance:
 Marks 5
 Marks 5

End-Semester Assessment:

80

The end-semester assessment will be based on the project report and *viva voce*. The assessment will be carried out by a team of examiners consisting of at-least one external examiner and one internal examiner. The distribution of marks will be as follows:

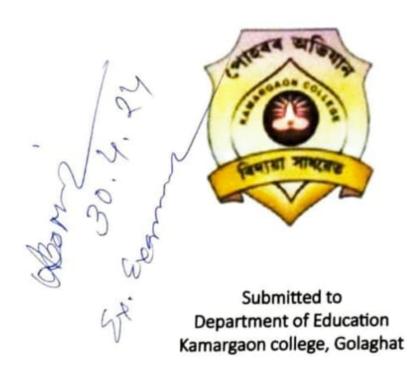
Project report: 60Viva Voce: 20

Suggested Readings:

- Best, J.W. & Kahn, J.V.: Research in Education, Prentice Hall of India Pvt. Ltd., New Delhi.
- Garrett, H.E.: Statistics in Psychology and Education, Vakils, Feffer and Simons Ltd., Hague Bulding, 9 Sprott Road, Ballard Estate, Bombay-400038
- Koul, L.: Methodology of Educational Research, Vikas Publishing House Pvt. Ltd., New Delhi
- Sidhu, K.S.: Methodology of Educational Research, Sterling Publishers Pvt. Ltd., New Delhi
- Singh, A.K.: Tests, Measurements and Research Methods in Behavioural Science, Bharati Bhavan, Thakurbari Road, Kadamkuan, Patna-800003

EFFECTIVENESS OF CHOICE BASED CREDIT SYSTEM FOR UNDERGRADUATE LEVEL STUDENTS: A STUDY IN KAMARGAON COLLEGE OF GOLAGHAT DISTRICT, ASSAM.

A Project Report Submitted in Partial fulfilment of the requirements for degree of Bachelor of Arts in Education (Under Dibrugarh University)



Supevisor Mridula Hazarika Assistant Professor & HOD Department od Education Kamargaon College Golaghat, Assam. Submitted by Debajani Hazarika Roll No. 27010066 Registration No. S2122096 B.A. 6th Semester May – 2024

তালিকা সূচী

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जिका नः	শিৰোনাম।	পৃষ্ঠা নং
31	পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিৰ ফলপ্ৰসূতাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	27-53
રા	পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাই শিক্ষাৰ মানদণ্ড উন্নত কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	22-20
10	পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিত আভযন্তৰীণ মূল্যায়নৰ বাবে শিক্ষক- শিক্ষয়িত্ৰী সকলে গ্ৰহণ কৰা কাৰ্য সমূহৰ প্ৰয়োজনীয়তা সম্পৰ্কে শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	২৩
81	পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাই স্নাতক পৰ্যায়ৰ শিক্ষাৰ বিকাশত সহায় কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	২৩-২৪
¢1	পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিৰ উদ্দেশ্য সমূহ শিক্ষা গ্ৰহণৰ ক্ষেত্ৰত ফলপ্ৰসূ হোৱা নোহোৱাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	₹8-₹₫
ঙা	উচ্চ মানৰ শিক্ষাৰ বাবে পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিটো সঠিক পদ্ধতি বুলি অনুভৱ কৰা শিক্ষাৰ্থীৰ হাৰ। ২৬	২৬
91	পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিটো অধিক শিক্ষাৰ্থীকেন্দ্ৰিক বুলি অনুভৱ কৰা শিক্ষাৰ্থীৰ হাৰ।	২৬
ы	পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাই পৰম্পৰাগত শিক্ষক কেন্দ্ৰিক শিক্ষাক শিক্ষাৰ্থী কেন্দ্ৰিক শিক্ষালৈ পৰিবৰ্ত্তন কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	29
ইদশ্য নং -২	স্নাতক পৰ্যায়ৰ শিক্ষাৰ্থী সকলে পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাৰ সন্মুখীন হোৱা সমস্যা সমূহৰ বিষ কৰা	য়ে অধ্যয়
ইদেশ্য নং -২ তালিকা নং		য়ে অধ্যয় পৃষ্ঠা নং
	কৰা	পৃষ্ঠা নং
তালিকা নং	কৰা শিৰোনাম	পৃষ্ঠা নং ২৭-২৮
তালিকা নং । ।	শিৰোনাম পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাৰ ফলপ্ৰসূতাৰ সমস্যা সম্পৰ্কে শিক্ষাৰ্থীৰ মতামতৰ হাৰ। পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিত সময় মতে পাঠ্যসূচী সমাপ্ত কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ	পৃষ্ঠা নং ২৭-২৮
তালিকা নং	শিৰোনাম পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাৰ ফলপ্ৰসূতাৰ সমস্যা সম্পৰ্কে শিক্ষাৰ্থীৰ মতামতৰ হাৰ। পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিত সময় মতে পাঠ্যসূচী সমাপ্ত কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ	পৃষ্ঠা নং ২৭-২৮ ২৮-২৯
তালিকা নং । ০।	শিৰোনাম পছন্দ ভিত্তিক মূল্যাংকন ব্যৱস্থাৰ ফলপ্ৰসূতাৰ সমস্যা সম্পৰ্কে শিক্ষাৰ্থীৰ মতামতৰ হাৰ। পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিত সময় মতে পাঠ্যসূচী সমাপ্ত কৰাৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিত উপযুক্ত বিষয় নিৰ্বাচনৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ। পছন্দ ভিত্তিক মূল্যাংকন পদ্ধতিতে উপযুক্ত বিষয় নিৰ্বাচনৰ ক্ষেত্ৰত শিক্ষাৰ্থীৰ মতামতৰ হাৰ।	পৃষ্ঠা নঃ ২৭-২৮ ২৮-২৯ ২৯

KAMARGAON COLLEGE, GOLAGHAT

CERTIFICATE

This to certify that project report titled "Effectiveness of choice Based Credit System for undergraduate Level Students: A study in Kamargaon College" Submitted by Debajani Hazarika for partial fulfillment of the degree of Bachelor of Arts in Education under Dibrugarh University it is a record of bonafideresearchwork carried out by her under my supervision and guidance.

The project report is an original work carried out by Miss Debajani Hazarika and it has not been submitted to any other institution for any such degree.

Miss Debajani Hazarika has complied with all the requirements as laid down in the regulation in force.

Date - 20/04/2024

Meidula Hazarika)
(Mridula Hazarika)
Supervisor

Mridula Hazarika Assistant Professor & HOD Department of Education Kamargaon College, Golaghat 6 कि इस्त

भिन्ना द्वार अस्य व्यक्तिक क्षित्रप्रधाना व्यक्तिमा । यूर् मानुस (3mprogneticum) श्रिक्र कर में कार में देवन असा में देव वारामें के विश्व अगोर्क भाषः। भिरमेर वर्षास्य रायन अवन वर्षाण वर्षासीत मूच कांच कालक द्रणाक्ष निलाय कालावाक्र सालाक कार्य आल अभ्रय वियम म अवित यह

भिक्रा सभायक विद्धित्व प्रामितिक से छठ वाशकावहरू -

क्षायक मार्मिक विकित्तय प्राय , प्यार प्रमु दाव्य वा अस् अन अधि मामातावर किया"। स्रशासा वाक्रीय माल, विस्ताय माना महि सिवित अवात सेन व्यापन व्यापन व्यापना स्वतिति हिन्ति माळा "

COUGHT 210, . दुवाहि समग्रं स्टेश व्याक तैरा वार्षेद्ध साम्य अहा आसम्बद्ध इस्त म्यूमा ।

अपरम यहार । वास्त्र प्रदेश है। यह अपर अपर के आदे। दित स्थित , विका वर्षिय कार कारमंत्री मिहा स्थित या व्यक्ति . क्षाकाय , ज्ञानाप्रक , त्यालक , त्यालक , त्याकाय , त्याकाय , त्याकाय बार्ट त्यावक, जाश हैवावक , आट द्वावक क्याप प्रमाण मिनाव यराव्यान विवास यवित करा

मिक्राव अकाव: भिक्रा यहाना यावायनाए जिल अदायन-व्यार्थकाप्तरः भिरा व्याप्रकाणियः भिरा व्याप्तः व्याप्तः किश्वाहा

व्यावस्थानक विशेष देशक व्यावस्थानकात् विद्यास्थ मका नाम कार्य कार्यातमा मार्थित हिलामकार्य भाव करा व्याना प्रविक्त यन विद्यु समानामा मान्यामा था। व नक्षेत्र वा भ्यांचा भिन्ना कारान मगर विद्या हिस्सा हिरक्षात्रा, मादित्राक्षे त्यान कथा ग्रम ।

विष्ठम् युष्ठी

२) ख्रेश्या अव २) क्षळण सुरी ७) णलिका सुरी

প্ৰুফ্ৰিফ নং	প্রের্থান ক্লিডান	अञ्चा बर
>.00	১.০১ অহারপ্র অনুষ্ঠিয়া ১.০১ অহারপর অনুষ্ঠিয়া	P-90 7-P
	2.02 व्यवस्थान (अक्ट्र	20-92
	२.०० वादीयंत्रक द्धालना	95
	२.08 व्यक्षियं भव स्थायवस्त्र	22
2.00	আহিত্যম পর্যলোচনা	22-39
9.00	অবিয়নম পদতে-	>4
	०.०७ व्यव्ययं अभयवा अभ्याव अभी	74
	a.vo अध्येतं <u>पत्र त्रा</u> त्य त्या त्रा	24
	७.०७ व्यवीयंत्रम नाम्ना व्याक्रमम् अन्त्रय एकोमका	76-92
	७.०८ वर्षात्रक याय्या प्राप्त विद्वार जाय स्मिना	32
	७.०४ ज्याम अध्या	>2-50
	৩.০৫ পাধিয়াংখ্যিক পদ্ধতিম ব্যব্নান	20
8.00		25-02
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	व्यात्र युंगि	99-0°
	जा अंध	



KAMARGAON COLLEGE, GOLAGHAT CERTIFICATE

This is to certify that Project Report titled "A STUDY ON VIEWS OF UNDER GRADUATE LEVEL STUDENTS TOWARDS THE FOUR YEAR UNDER GRADUATE PROGRAMME SPECIAL REFERENCE TO KAMARGAON COLLEGE, GOLAGHAT" submitted by Miss Kasturi Borgohain, Roll number- 27010093 in partial fulfillment for award of the degree of Bachelor of Arts in Education to the department of Education, Kamargaon College, (Under Dibrugarh University). It is a record of academic work carried out under my personal supervision and guidance.

All kind of help received by her have been fully acknowledgement. No part of this project report has been reproduced elsewhere for any degree.

Date: - 3 0/4/24

Purerdra Don.

Punendra Das

Projecti Propert Supervis

Assistant Professor

Department of Education Kamargaon College

Golaghat, Assam

1.0 on ser (Introduction):

लिक्का दिए उक विवासतीत आक अस्त्रीत कीरतामां अविद्या । उत्ते अञ्चा लिख्य वा विद्या याजिय क्या आकसूर्व्य जाता स्त्रां आत्रां आत्रां हेंग्रेतिक अवात्रां शाका । याजिएमं कीत्रय ख्रांकाती सूर्व्य लाखा त्राव क्या विवित कात, आविक्या संस्त्रां लिखा युनिय जानि ।

" शिक्काव द्वारता डाक्ने शिक्कव अवीव, उपन आवः आभाव दार्वालाह्यकी विकालाक द्वारता।"

— अत्रामा जासी ।

" लिक्कारे एम खाँख नख खाढ मिखा कारिकात — ह किरिय ।

भारत अभिकात्रे न्याविकास सार्व स्था स्थिते की वेत्र वा कि अपन अपने का कि अपने वा का कि अपने का कि

अलखब निर्धा प्रमा प्राप्त विकाशन यनि ये पारवा ता, निक्रा म्रेस प्रमा प्रका प्रक्रिया नी सम्ब प्रकार जाकाव निर्ध्न यनि क्यान एणायुव विमाम् । निक्राये निष्ठ या गाजिया नामीविक, प्रामिक, निक्र, र्वाष्ट्रिक, खावेश्विक, मासाविक, बावोनिविक, जार्योत्सिक, मर्कृतिक खारि मक्ता रिनाव पाविष्णं विकाल मार्वेन कर्वा। o निक्राय प्रकार (Types of Education):

সাধারণতে শিক্ষা স্থান্ত্রার প্রকার প্রার্থন শিক্ষা আরু প্রার্থনিক শিক্ষা - শিক্ষা নিক শিক্ষা নিক

विष्ठममूरी

- 1) প্রশংসা প্রব
- 2) কৃতজ্ঞতা প্রব

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HOME ASSIGNMENT

REFLECTIVE JOURNAL

30 Days of Self - Reflection

SUBMITTED BY

MISS BHARGAVI KHOUND

EDUCATION (GE).

ROLL NO : 02

KAMARGAON COLLEGE

Januar 1811/12

SUBMITTED TO

Miss Shanima Khanam Juna

ASST. PROFESSOR

DEPT. OF EDUCATION

KAMARGAON COLLEGE.

MON 17 OCT 2022

Hello dear dierry, how have you been? Hope you're doing good. I think I'm also doing quite good. Like not too good on too bad. Tust how it should be. From now on I'll call you as Angel. You know it's awkwoord to call you just as a dierry'. So Angel it's getting late. Good night for today.

₩ TUE 18 00T 2022 9:45 PM

Angel, how was your day? I had a good day today. Hope you had too. You know some days ends botter than others. When you can go to bed with no worries; that's how life should be going. But not everyday is same. So it's worthless to have high-hopes. BTW good night for today.

₩ED

11:55 PM

Ughhhhhh Assignments

Do I need to explain? THIS is the side effect of Processination.

₩ THU 20 OCT 2022 Zero O'Clock

That magical moment when a day ends and another one starts. That MAGICAL MOMENT. Why do people had to celebrate new years at midnight; when every day, each moment is Magical? Grood luck for wrather day.

Aren't we all slaving for perfection? Like good gradus, a high - paying job, a big house on an expansive con; we're all starving for perfection. We were taught that life is all about Success. But does success mean Happiness? No it doesn't. Happiness is how you see life and live it. Perfection is Illusion.

22 OCT 2022

8:55 PM

Jou're beautiful even after a long day when life feels ugly. Jos, no matter what never change yourself for people who don't value your existence. You're beautiful not for the sake of others; just be yourself.

25 OCT 2022

9:20 AM

It's sunday again. Finally, after a long week you can sleep Till 80' clock. Can't sundays be a little long? I just LOVE sundays :

₩ MON 24 OCT 2022

9:30PM

It's the fishival of lights. Like a game of light and doorkness. That's how life is; a game of light and shade. We all have to go through that phrase of darkness that leads us to a brighter life.

शुभ दीपावली 👃

People ask me why I'm always so quiet, colon and cold? No, 9'm not. There's chaos inside my mind; a storm in my soul and a world inside my head. No one had the beys to enter to this universe. If you could find the beys; come inside. On else il's forbidden fonever. Like how it wed to be.

WED 26 OCT 2022
"We only live once."—They said. She replied, "Wrong; lik live everyday, we only die once. "Spand your precious life with people who care for you, who you care for . Spend each and every moment of life kindly, wisely and bravely.

▼ THU

17 OCT 2022

4:30PM

A year has passed. Adulthood is tough. But wasn't it tough since beginning? Time really flies. But it also heals. All The wounds that truth gives. If touth hunts then time heals. But still some wounds leave: sews.

To you know how it feels to stand in a crowd full of impatient people and wait for four hours ? That's what today. Look how fast the world is moving and here through this once in every two months on something. Patience is all we need in life.

news you ever wondered bow people feel lonely even in the middle of a crowd? It's frustrating to be around people that I don't feel close to. Basically I'm a very reserved person; I don't like to open up to people I don't feel comfortable with. But it's never lonely to be alone.

♥ 30 OCT 2022 SUN

Did you ever had a paper out? I had one on my left hand yesterday. Gruss what? It hurts more than a brife out.

10:15 PM

Perfection is illusion; progress matters. Even if il's taugh stop. Never give up. Somolimes failure makes you stronger. it's completely along to not be along sometimes. Only thing And that matter is progress.

Good night, Angel.

▼ TUE 1 NOV 2022

of blaming yourself for your There is no good mistakes. Learn from your mistakes. They make us better and help us grow as a human being.

Ok, good night for loday.

2 NOV 2022

Sometimes it's akay to take time. Never rush to fit in someone's peropertise. It's painful to see yourself through other's eye. You see your flaws. But those flaws make you who you are; so either try to get better an just stay how you feel comfortable.

₩ THU 3 NOV 2022 5115 AM

Jou know I'm like that oalon before stoom; that winter before spring; that quietness of mountain bruze on that rain before sunshine. You either love me on hate me; there is no in between. I have no other choice than being who I'm.

▼ FRI
4 NOV 2022

10:15 PM

Someone said, "Newer stop dreaming!" She said, "Does that change the reality?" Don't just dream, but try to make them reality. Real is none. So, have to dream to make them real. On else we'll be traped in a world of fantasy.

♥ SAT 5 NOV 2022

5:45 AM

No matter what, believe in yourself. Just do it so you don't have to regret later. Remember life is beautiful with all the flaws and with ups and downs life goes on.

Do you sit with a cup of tea and reminisce all the good things that ever happened? Jes, that's why we have sundays. Let's live beautiful moments so we can have beautiful memories. Lit's be thankful for all the lessons we learnt. Let's be grateful for everything we ever had. Happy Sunday ...

₩ MON 7 NOV 2022

5 NOV 2022

10:55 PM

A night of full moon proves those is beauty in progress. Day by day it gets full and then it comes book to emptyness but with the promise of another night of completeness.

That is the cycle of life; just like the Luncon eyele.

▼ TUE 8 NOV 2022 5155 PM

Preety sunsets, beautiful books and my favourite music; this is all I need in life. You know what, I fall in love with rongs, books and sunsets more after than I fall for people. And it's completely fine I guess.

WED 9 NOV 2022

10:15 PM

People blame this generation for being depressed. But it's not our fault. We are living in the world that they gave us. No one is stopping us but we are just tied with all the boundaries that they build. Then who's gome be responsible for our depression?

They said, "Money can't buy happiness!" She questioned, "So you've never gone to shopping?" No, I'm not a materialistic person. But how can someone be not happy after buying their favourite macks, a new dress or anything they love? Or maybe I find happiness in little things; little and of kindness!

FRI 11 NOV 2022

9:55 PM

Tuble isn't feeling right. She was ading wind the whole day. I hope she gets well soon. Oh, you know Jubber, right? She is my bestfriend. She is another Angel that I know. You know some Angels come with four legs, one tail and a lat of funci.... "

▼ SAT 12 NOV 2022

Angel, I have a bad news. Jubles's child died. It come out dead last night. Pray for Jubbee's fast recovery. And nest in paradise little angel. Sometimes it's okay to let go then holding on.

✓ 3UN 13 NOV 2022

Home! Doesn't have to be a place all the time. It's of safety. Somelimes some people feel like home. You can find your home an make one of your owns. No one can be homeless. Everyone deserve a HOME.

✓ MON
14 NOV 2022

They call it Music; I call it THERAPY. Music can heat the sewns you had yours back on the ones you had moments before. The power music holds can't be replaced with anything.

TUE 15 NOV 2022 5155 AM

Can't believe it's been a month since we met. For this whole month I talked too much on just too title. But I'm just happy that I had a friend that I feel comfortable to talk about myself, my life. I hope you had a good time too, Grood bye for now Take core of Jourself.....

To, Angel

KAMARGAON COLLEGE



Movie Review

ON

Name of the movie :- Chalk N Duster

Directed by Jayant Gilatar

Submitted By

- 1. Omarjit Bora.
- 2. Puja Gogoi.
- 3. Abhinash Loying.
- 4. Swarnali Kakoti.

Roll No

- 38
- 22
- 90
- 82

Submitted To

Punendra Das
Assistant Professor,
Department Of Education
Kamargaon College ,Golaghat

जानसनी = 2000 हमण सुक्ति लाए कामा chalk n Dusten हिस्स प्रभम वास्त्रकेमी व्यक्ति हिस्सा । हिस्सामम पामिलाया किन्सा वास्त्रकेमी व्यक्ति हिस्सा । हिस्सामम पामिलाया किन्सा वास्त्रके जाहिए Ranjeev Verma जानम Neety Verma जानम लाग जाहिए जाहिए हिस्सामान जाहिए जाहिए हिस्सामान जाहिए जाहिए हिस्सामान जाहिए जाहिए किन्सामान जाहिए प्रभाव किन्सामान जाहिए प्रमाय प्रमाय किन्सामान जाहिए प्रमाय किन्सामान जाहिए प्रमाय प्रमाय किन्सामान जाहिए जाहिए किन्सामान जाहिए जाहिए किन्सामान जाहिए जाहिए किन्सामान जाहिए जाहिए निर्मामान जाहिए प्रमाय वास्त्रम निर्मामान जाहिए प्रमाय किन्सामान जाहिए जाहिए जाहिए निर्मामान जाहिए जाहिए जाहिए जाहिए निर्मामान जाहिए जाहिए जाहिए निर्मामान जाहिए जाहिए जाहिए निर्मामान जाहिए जाहिए

Chalk n Dusten Constant Page of

Sells my soften - 15 January 2016

Alebomor - Jayant Gilatare

Chilosoper - Amin Surani

(MSHOT - Ranjeev Verma Green Neetle

Verma

Verma

Juhi chawla, Shabana Hami,

Zurina wahab, Divya Dutta

Green upasana Lingh.

34350 Alebomor - Sandesh Shandilya

(BOSOPERTO) - Baba Azmi.

- San-losh Mandal

312ना पना

मिस भागि क (व। वामिन) उन्हीं प्रविम पर्छा, व्यक्तिका छान क्षियः - जिश्यांत्री - अपानि चिश्चम जिश्चक - जिश्चमेत्रीक क्षिरीयमंत निभुकित पिर निर्धास । उन्होंने, स्त्रि पुष्टिन निर्धा - निर्धान अभीष शब्दीक अम ग्यांक यात यात याव खिल सबजान-यि। एर कमा क्यापिय योगं - विपरी एएक किरोहिंग हमाब विम्ह्रीव यहा। यात्र वार्व विमान सिद्धी लावुराक पिमोर्ड निम्योणमंब शिक्षमंत्र) यादव यवा याख्य कावि पिए। कि मित्रा ज्याबान जाउँ का सिव (माद्याब विकास है न्यप्रवाम् हार्थि। सिडिमाय हार्विमेल निम्प्राय क्ष त्त्र क्षे निष्णाल मिलिय सिलिया को भी महता fansia प्राय-क्राय) अकलक लामार्थ अधाव नामा (भी निगाय मण्डा मामि मिली क्या व्यक्तिक बीका Typera principaler Her Garacon or Guangala याणि अक्ष्मिक एडी भाम। विभीट याण्या श्रम्भि अक्रमाय खिळवा किन्नामाय खर्च, अक्रमीभाय, प्राहिमार 3m 1 निमाय असीय मुख क्रिक्टि में ठ. थे. थे. अभिषादि खाम्या य ति। कामिन अस बाय Amol (असार्व मिन - प्रमुख क Giras Jyoti का दिलाय जोगाव सिंहिया। मिलार्व सामिन रिंग न्यांरिम न्यारिम जाउमय कुत्रेल जिल्लिमातिन नामां किया। निग्री लाक क्षिण किए। (०० (प्णायात वाश्चिमात कार्री सीम् समाम - वश्हारा नगानियन क्रिये हे व्यानियातिन अपनी निष्ठाण (Juhichamla) : न्याना द्वा के प्राण्य क्ष्मिक निष्ठा निष्ठा के निष्ठा के

अपन अपिन कार्यात्र व्यक्त व्यक्ति व्यक्त व्यक्ति ।

अपन अपिन कार्यात्र व्यक्ति व्यक्त

क्रिमी अलाइस श्वेम् (अर्थानी क्रानित) + क्रिमी श्वेन्टिक

(उम्मिन रेनु जार्स) (रक्तांक wahab) : - कामान रेनु जार्स (रक्तांक wahab) : - कामान राम्क रामान राम

Sumany (STATEST): Chalk in Dusten Focish4400 कामाय अमाराण जीन श्रमा किंचि अम्प्र मूर्न चार्रनाक हिना भ्रमान कामिष्ट । किंसमाभागय कार्यन है। प्रमान निर्ध्यन किंद्रमें ने लि अन्त निश्चर्येत काम vidya Bawant अत्यक अभिन्नमानी विकास किरामित्र) Jyoli thakun. उत्पाहाकारो हा मुमार नानी रवन श्रीरेष्णु लिक्षडका काल । किन्द्र किन्नारिनय Mise not man gaberrized - आभिय अमी जार कियारी क्रमा लिश्चन- लिश्चमें अवल्य विरिकाय नुति नाम । निक Annul Parieth at 312/210 Lygons affort the Ayla 74 1 MFHA 3772 Principal Bas विगरीयभे क्षेत्रक त्या हिम्लि क्या हिम्स विगर (अर हि(molf जाशक नामि प्युक्तान निष्ठान नीकि

अर्द्धीर्म प्रम । आय क्रिक क्रिक्ट प्रतिभूक क्रिक्ट क्रिक क्रिक्ट क्रिक्ट क्रिक्ट क्रिक क्रिक क्रिक्ट क्रिक क्र

हिलिसास्त्रम निश्चि खण्ड : 0 Chark w presen हिंससार्थं हिलिसास्त्रम निश्चि किया विद्यास्त्रम उपाय क्ष्मिक क्षिण विद्यास्त्रम क्ष्मिक क्ष्मिक

पापि न्यानिक्षे ।

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प्रमान व्यान व्यान

निर्मातिक क्षीव तक्षेत्र ज्ञान चाल्रेश्मी स्थि लिक्षामिल क्ष्मी क्षीय क्षिमीतिक क्षीय तिस्त विभानित्व क्षीय विभानित्व क्षीय विभानित्व क्षीय विभानित्व क्षीय विभानित्व क्षीय विभानित्व क्षिमीतित्व क्षीय विभानित्व क्षिमीतित्व क्षीय विभानित्व क्षिमीतिव्य क्षिमीत

baga fadar : () vidya Sawant (Shabana Azmi) न् कामायम क्रियाम प्राथम प्राथम क्रियाम क्रियम क्रयम क्रियम क्रयम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रयम क्रियम क्रयम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रयम क्रियम क्रयम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रयम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रियम क्रयम थांच थाँठ - खामना कि शमी स्थापा ने किस किस्सामी स्थापार निश्चीपान कवाक (अध्य अवश्नावा समाठि व्याभाश किता ज्याब क्रांबा किश्वीभिक्षण व्यक्ति भ्रम्कि निश्न अञ्चल अधि। अधिक अधिव । - आशिवन क्षेत्रेली अंग्रेड्डा नामिन असास vidya Sawant ड निकामान यम्बिक अम्मी नि किन्न क्षिमा अमी निर्देश कतान त्रा प्रिन समिश्स क्षेत्रम र्यात । मान somo vidya Savant zur (algo orano zx 1 vidya Sawant w GMATARETTE PABRITA PARTANTAN विनामुलीभाक्ति क्रिक्ष बागमक वावस शक्क गम ।

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Departmental Quiz & Competition Organised by

2nd Semester Honowes Students

Place: Conference Hall No. 1, Kamargaon Collège Date: 8/04/23

A quiz competition was held among the students of Department of Education for the purpose of internal assessment. The programme was arranged and managed by the B.A. 2nd Somester (Honows) students as part of their internal assessment the the students of the department took part in the quiz.

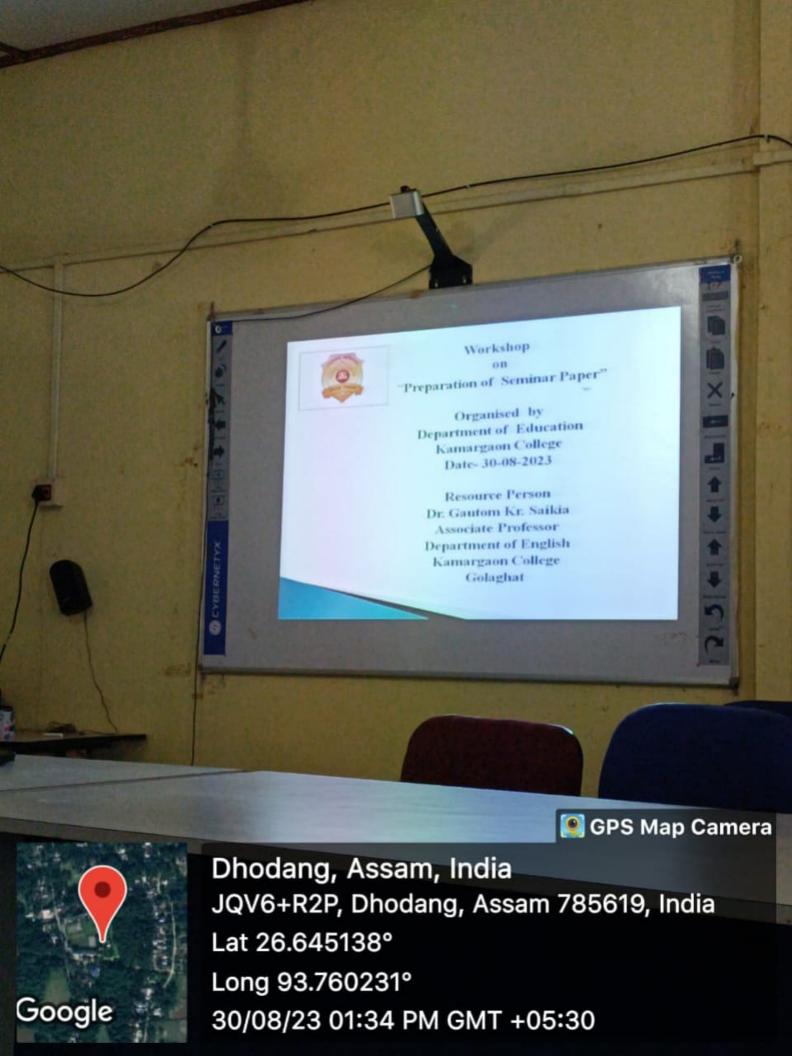
Departmental Quiz Competetion Organised by	
Organised by	
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Place: Conference Hall No. 1,	Kamargaon College
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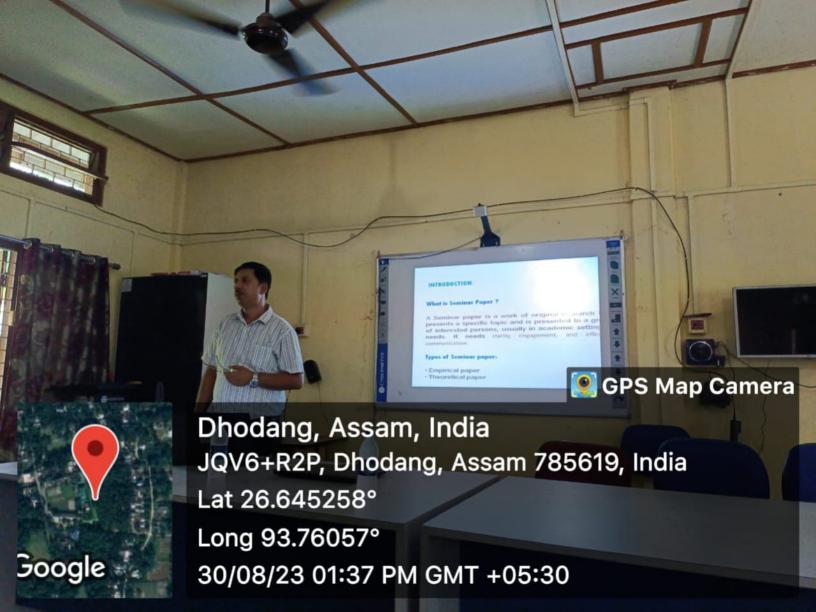
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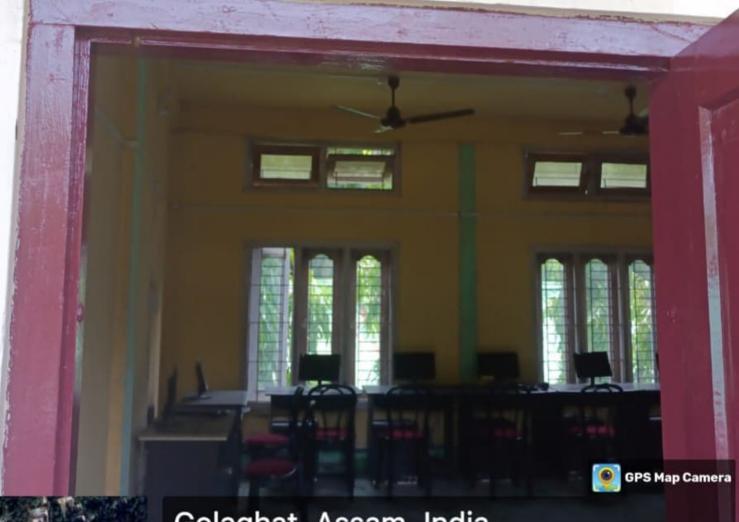


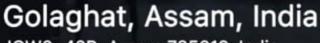












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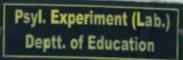
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Note: Captured by GPS Map Camera



ROOM NO-17





JQW5+7V8, Dhodang, Assam 785619, India

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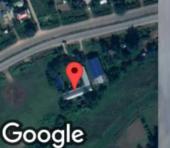












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SYLLABUS BEAUTICIAN COURSE

(CERTIFICATE COURSE)

DURATION: 6 (SIX) MONTHS



Prepared and Developed by Mrs. Mridusmita Barukial Dept. of Philosophy



KAMARGAON COLLEGE KAMARGAON, GOLAGHAT, ASSAM PIN:785619

NORMS OF CERTIFICATE

ABOVE 80 FRADE: A

60 TO GRADE : B

50 TO 59 GRADE : C

40 TO 49 GRADE : D

TOTAL NUMBER OF CLASSES: 48

BOOKS FOR REFERENCE:

- □ Dr. Renu Gupta, "Complete Beautician course"-Diamond Pocket Book, Pvt. Ltd. New Delhi 2001
 □ Madhumita Pauwal,"Practical Guide to Beautician
- Training"-Asian Publishers, New Delhi 2002
- "Swasthya Aru Soundarya Charcha"-GBD Publication.
- Bhanu Sharma, "Rupcharcha"

SYLLABUS

BEAUTICIAN COURSE

(CERTIFICATE COURSE)
DURATION: 6 (SIX) MONTHS

1. THEORY : 2 MONTHS

2. PRACTICAL: 4 MONTHS

3. Course Hours: 48 hours

COURSE CONTENT

UNIT-I: BEAUTY CULTURE

- ♦ Introduction & importance of beauty culture
- ♦ Importance of Personal hygine and grooming
- Sterilization and Sanitation-Purpose, Procedures and methods.

UNIT-II: EYE BROW SHAPING

- Materials required in Threading and Tweezing
- Different types of Threading
- Different types of eye brows and keeping in mind the facestructure.

UNIT-III ; HAIR TECHNOLOGY

- Structure and types of Hair
- Selection of hair cut according to facial shape, occasion, age, profession and body structure.
- Types of basic hair cuts -Straight Cut, Fringe cut, U cut,
 V Cut, Layer cut, Blunt cut, Feather Cut.

- Hair straightning (Permanent and temporary) Hair curling
- Hair spa therapy, Hair Colouring, Hair smoothening, Hair Rebonding, Henna Application (Head)

UNIT-IV: BLEACH, FACIAL & MAKE-UP

- Different types of bleaching: Procedure and application on face, neck, hands and other parts.
- Different types of facial-Fruit facial, Pearl facial, Golden facial, Silver facial.
- Importance of make-up, Tools and Cosmetics used in make-up. Types of make-up: Simple make-up, Party make-up, Bridal make-up, Nude make-up.

UNIT-V: MANICURE AND PEDICURE

- Definition, introduction, purpose of Manieure and Pedicure.
- Tools and equipments, Application of creams and lotions in Manicure and Pedicure
- Methods and types of Manicure and Pedicure.
- Preparation and Application on hand and leg waxing.

UNIT-VI MEHENDI

- Introduction, Preparation of Mehendi Paste and Mahendi cone.
- Application of mahendi Paste on hand.

SYLLABUS

CETIFICATE COURSE IN YOGA KAMARGAON COLLEGE DURATION OF THE COURSE: 3 MONTHS

PAPER 1: THEORY IN YOGA

PAPER 2: PRACTICE IN YOGA

THEORY IN YOGA

UNIT 1: Meaning, definition and development of yoga; objectives and scope of yoga; importance of yoga in modern day; precautions of place, time and food; helpful and disturbing aspects during practice of yoga

Unit II: Branches of yoga- Bhakti yoga, Karma yoga, Hatha yoga, Ashtang yoga

Unit III: Yoga, Mental Health and enhancement of human potential, yoga and modern life; meditation: definitions, methods and benefits of meditation on yoga techniques

Unit IV: Life sketches of some prominent yogis, prevention and protection from various diseases through yoga

PRACTICE IN YOGA

- Surya Namaskar
- 2. Asanas
- 3. Pranayama
- 4. Dhyana

Suggested readings:

- Asana, Pranayama & Mudra Bandha, Saraswati, Swami Satyananda, Bihar School of Yoga, Munger, 1969
- 2. Foundation of Yoga, Singh, S.P., Standard Publication India, 2010
- 3. Hathayoga, Radha, Sivananda, Jaico Publishing House, Delhi, 2004
- 4. The Complete Book of Yoga, Sri Ananda, Orient Paper Backs, Delhi, 2003
- Swami NiranjanandaSaraswati: Prana and Pranayama, Published by Yoga Publication Trust, New Delhi-110001
- 6. Yoga, Vivekananda Kendra Prakashan
- 7. YogVijnanParichay published by Dr. JogodaPhukan

SYLLABUS EDITING AND PROOF READING

(Assamese) (CERTIFICATE COURSE) DURATION - 3 (THREE) MONTHS

EDITING

- * INTRODUCTION
- ✓ How to Edit a Book, Magazine and Souvener
- Cover Page, Title Page, Message, Preface, Contents, Graphics and Editorial

PROOF READING

- INTRODUCTION
- ✓ Use of Dictionary and Knowledge of Grammar
- ✓ Use of Symbols
- ✓ Method of Error Correction
- ✓ Space for Correct Word
- ✓ Types of Letters (Bold and Others)
- ✓ List of Word in Correct form
- Some Common Mistake (Like omission, wrongly, entered, Gaps, Margine etc.)
- PRACTICAL
- ERROR CORRECTION
- 1st Proof (in 3 Phases) 10
- 2nd Proof (in 3 Phases) 10
- Final Proof (in 2 Phases) 10

NORMS OF CERTIFICATE

Above 90 Grade : A+
80-89 Grade : A
70 to 79 Grade : B+
60 to 69 Grade : B
50 to 59 Grade : C+
40 to 49 Grade : C
30 to 39 Grade : D
Below 30% : Fail

Reference Book:

ভুলঃ অনিল বৰুৱা (সম্পা.)
ব্যক্তিগত কম্পিউটাৰৰ পূৰ্ণাংগ ব্যৱহাৰিক পাঠঃ দেৱজ্যাতি বৰা
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নিকা অসমীয়া ভাষাঃ মহেশ্বৰ নেওগ
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CERTIFICATE COURSE IN SPOKEN ENGLISH PROFICIENCY

Kamargaon College, Golaghat

Syllabus

Course code: CSEP- 01

Total Marks: 100. Duration of Course: 3 months.

Course Content:

Section I: Building-up the Basic Concepts

- 1. Basic Sentence Patterns
- Usage and Practice of Parts of speech: Noun, Verb, Adjective and Adverb
- 3. Usage and Practice of Grammar: Tenses, Modals, Voice and Narration
- Subject-Verb Agreement
- Picture Composition

Section II: Conversational Skills

 Basics of Conversation (Self Introduction, Seeking the Introduction of others, Greetings. Expressing likes and dislikes, etc.)

Situational Conversation (At a Shopping Mall, Hospital, Bank, Railway Station, Air Port. etc.)

3. Role play (Enactment of characters from any story, Drama, etc.)

Section III: GDPI (Group Discussion and Personal Interview)

Marks: 30

Marks: 20

Marks: 50

- 1. Basics of Correct Pronunciation
- 2. Group Discussion
- Extempore Speech on a given topic

Course Objectives:

- To improve the speaking ability of the students.
- To enable the students to make use of Basic English sentence patterns and improve their understanding of the parts of speech.
- 3. To improve the student's clarity of pronunciation.
- To enhance the proficiency of students in Spoken English.
- To enable the students to meet the requirements of careers and jobs.

UNIT –VI PRESENTATION USING MS-POWER POINT

- ▲ INTRODUCTION TO MS-POWERPOINT
- ▲ NEW PRESENTATION, SAVE, ADDSLIDES, THEMES
- ▲ CONTENTS IN POWERPOINT, ADDTEXT BOX, COPY
 AND PASTE
- UNDO AND REDO, SPELL CHECK, SLIDE TRANSITION AND ANIMATION
- **▲ ADDING SHAPES, SMART ART, PHOTO ALBUM**
- QUESTION AND ANSWERS

EXTRA-FEATURES

PRINTING, SCANNING, INSTALLATION OF SOFTWARE,
INTEREST, EMAIL, VIDEO EDITING ETC.

NORMS OF CERTIFICATE:

Above 80 Grade : A

60 to 79 Grade : B

■ 50 to 59 Grade : C

▲ 40 to 49 Grade : D

Reference Books:

▲ Computer Skill: Manoj Kr. Deka

■ Office automation : BPB Publication

▲ Computer Awarness : Arihant

Mastering MS-Office: Bittu Kumar

SYLLABUS

DTP COURSE

(CERTIFICATE COURSE)
DURATION - 6 (SIX) MONTHS



Prepared and Developed By
Mr. Pankaj Pratim Bartiah
Computer Paculty Computer Department

Kamargaon College Kamargaon Golaghat, Assam

D. BOF(10

KAMARGAON COLLEGE ADD ON COURSE ON BEE KEEPING SYLLABUS **DURATION OF THE COURSE: 3 MONTHS**

Objectives: After Completion of the course the learners will be able to

- Identify different species of bees
- Adapt scientific bee management practices
- · Start business with honey, bee wax with assistance of local farmers as well as financial institution

THEODY COMPONENT (Market 20)

Unit I	Types and Behaviour of Honey bees	Basic Concepts of Morphology of Honey bees; Types of Honey bees- indigenous, exotic; Social organization in Honey bees-Queen, Drone, Worker
Unit II	Introduction to Bee Flora	Qualities of Good Bee Flora; Some Important Bee Flora, Bee as pollinators; Crop improvement through honey bee pollination
Unit III	Honey bee Enemies and Diseases	Enemies of Honey Bees-Wax Moth, Ants, Microbes, Pests (Diagnosis and Identification); Bacterial, Viral, Fungal, and protozoan diseases

PRACTICAL COMPONENT (Marks:70)

- Identification of different species of honey bees/ Identification of Queen Bee, Male Bee, Worker
- Practice of constructing and handling beekeeping equipment such as Bee Box, Bee Veil, Hive Tool, Honey Extractor, Hive Stand etc.
- Identification of Bee Flora and their Flowering Calendar
- Practicing hiving of Natural Colonies and catching swarms
- Methods of Controlling Pests and Diseases
- Practicing Extraction of Honey
- Practice of Packing and Marketing of Honey

Suggested Readings:

- Prospective in Indian Apiculture- R.C. Mishra
- Rearing Queen bees in India-M.C. Suryanarayana et. al.
- Beekeeping in India- G.K. Ghosh
- Na-Sikarur Babe Mou Palan-Lilacharan Dutta, Niharika Bora

SYLLABUS

TOURISM AND TOURIST GUIDANCE (CERTIFICATE COURSE)



DURATION - 3 (THREE) MONTHS

Prepared By

Department of Economics

Course Co-ordinator: Darshana Medhi

Kamargaon College, Golaghat

Pin: 785619

INTRODUCTION

Today, one of the sectors with the highest global growth is tourism, and research into it is becoming more and more important from both an academic and practical standpoint. This activity is especially noteworthy since it involves participants from all social classes and takes place in all nations of the world. The necessity for business managers who can manage and market this industry has increased as tourism and travel grow in prominence. It is globally accepted as a practise that has a variety of social and economic advantages. It fosters national integration and fosters prospects for employment on the world stage. It supports regional handicrafts and cultural pursuits while also producing a sizable quantity of tax income. All of these advantages can be had for a comparatively small cost. Therefore, courses in tourism and travel management are currently the most relevant and applicable.

OBJECTIVE

- 1. To understand the basic tourism aspects.
- To comprehend the requirements, role and responsibilities of profession of a Tourist Guide.
- 3. To acquire the knowledge in managing different groups and guiding in a tour.
- 4. To explain basic values related to tourism and heritage.

GRADING SYSTEM:

- The absolute grading system shall be applied in evaluating performance of the students.
- The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as given below:

Grade with meaning	Grade Point
Outstanding	10 (Marks securing above 90%)
Excellent	9 (Marks securing 80%-90%)
Very Good	8 (Marks securing 70%-80%)
Good	7 (Marks securing 60%-70%)
Above Average	6 (Marks securing 50%-60%)
Pass	5 (Marks securing 40%-50%)
Fail	0 (Marks securing below 40%)
Absent/ Incomplete	0
	Excellent Very Good Good Above Average Pass Fail

COURSE CONTENT

Unit- 1: Introduction of Tourism and Travel

Meaning and nature of tourism and travel; Scope and importance of tourism and travel, Factors: physical factors, social & religious factors, cultural & historical factors, economic factors.

Unit- 2: Tourist Guidance

Characteristics of a Guide, Duties and Responsibilities of a Guide, The Guiding Techniques – Guide's personality- Licence. Leadership and Social Skills - Presentation and Communication Skills - Working with different age and linguistic groups, Working under difficult circumstances – Precautions at the site, Guest Relationship Management.

Unit- 3: Practical Tourism planning

Field trips to tourist places and travel agencies in Assam and preparation of reports.

Co-curricular Activities Suggested:

- Assignments, Group discussion, Quiz etc.
- Invited lecture/training by local tourism operators/expert/guides
- 3. Visit to local Tourism Department office and a tourist service office
- 4. Organisation of college level short-duration tours to local tourist sites.

COURSE OVERVIEW

The goals of this programme are to inspire students and help them imbibe an entrepreneurial mind-set. The students will learn what entrepreneurship is and how it has impacted the world and their country. They will be introduced to key traits and the DNA of an entrepreneur, and be given an opportunity to assess their own strengths and identify gaps that need to be addressed to become a successful entrepreneur. The programme comprises several chapters, each focusing on a specific entrepreneurial knowledge or skill requirement such as creative thinking, communication, risk taking, and resilience and helping them become career ready in every situation, whether it is entrepreneurship or any other career.

COURSE CONTENT

Chapter-I: Introduction to Entrepreneurship

Meaning and concept of entrepreneurship, the history of entrepreneurship development, role of entrepreneurship in economic development, Myths about entrepreneurs, agencies in entrepreneurship management and future of entrepreneurship types of entrepreneurs.

Chapter-II: The Entrepreneur

Why to become entrepreneur, the skills/ traits required to be an entrepreneur, Creative and Design Thinking, the entrepreneurial decision process, skill gap analysis, and role models, mentors and support system, entrepreneurial success stories.

Chapter-III: Entrepreneur and Entrepreneurship

Types of product, Entrepreneurial Environment, How to design, manufacture and distribute a product.

REFERENCES

Chapter-I: Introduction to Entrepreneurship

Dollinger, M. (2008). Entrepreneurship. Marsh Publications.

Kumar, S. A. (2008). Entrepreneurship development. New Age International.

Kuratko, D. F. (2009). Introduction to entrepreneurship (pp. 2-30). Australia and UK: South-Western.

Chapter-II: The Entrepreneur

Dermer, M. (2016). The lonely entrepreneur: The difference between success and failure is your perspective. Tle Enterprises LLC

Kahneman, D. (2011). Thinking, fast and slow. Penguin UK.

Ries, E. (2017). The lean startup: How today's entrepreneurs use continuous innovation to create radically successful businesses. Crown Business.

Zane, M. (2014). Motivated to succeed with the success mindset: Greater personal motivation for achieving your dreams.

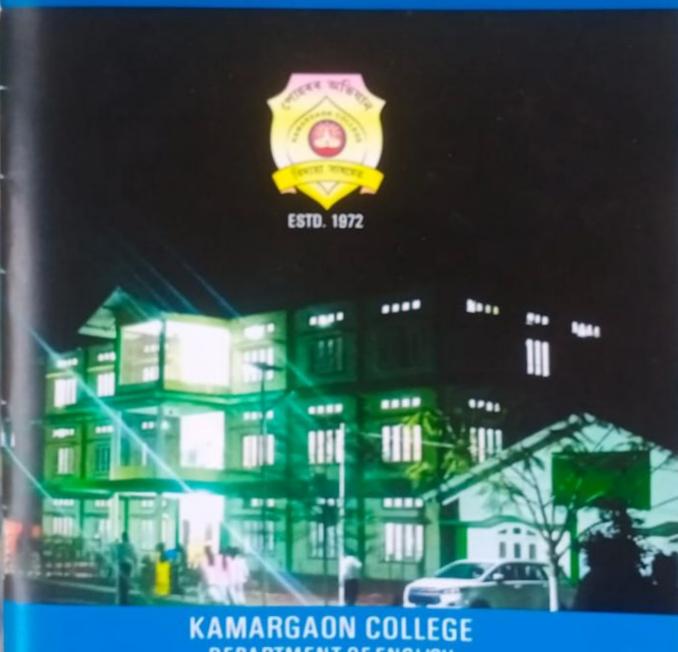
Chapter-III: Entrepreneur and Entrepreneurship

Goyal, P. (2017). Before You Start Up: How to Prepare to Make Your Startup Dream a Reality. Fingerprint.

Masters, B., & Thiel, P. (2014). Zero to one: notes on startups, or how to build the future.

Random House.

RESONANCE AN ANNUAL MAGAZINE



DEPARTMENT OF ENGLISH





















Department of Education

Date: 28/10/2022

Place: Conference Hall No.1

A student-teacher excharge purguamme it held on 28/10/2012 at conference Hall No. 1 at Kamargaon College with Manargi Mahavidyalaya (Degree) under Mov. Monalisha Tamuly, Assistant Professor, Department of Education has taken a class on the topic Intelligence and its Measurement. The pregnamme is a successful one as Movidelle Hazavika, Ast Professor of Kamargaon College tooka class on experimental psychology with the students of both the institutions.

Department of Education Marangi Mahayidyalaya

Moralisha Jamely Asstt. Professor Dept. of Education Marangi Maharidyalaya.

Lepartment of Edun

Karnargaan Callege

H C. D

Dapartment in Education

Kamanjaan Callege, Karnarjaan

Davagnat, Assam

Muidula Haparika

PRINCIPAL
KAMARGAON COLLEGE
KAMARGAON -785619
GOLAGHAT, ASSAM

Teacher-Student Exchange Programme, 2022 Department of Education

Date: 28/10/2012

19/ Birlmu Joing

20/ Kalpajysti Bori

Place: Conference Hall Not, Kamargaon College

Signature of the students	
1. Debajani Hazarrika	21/ Minoj tante
2. Budiksha Nath	22/ Micitya Ranjun Zaying
3) (Veha Baurci	23/ Sondep Preachan.
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A Faculty and Students Exchange Programme on the topic

INTELLIGENCE AND ITS MEASUREMENT

Organized by

Department of Education, Kamargaon college, Golaghat Date: 28- 10- 2022



Marangi, No.1 Doigrang, Assam 785613, India

Latitude 26.545<u>765</u>°

Local 11:42:51 AM GMT 06:12:51 AM Longitude

93.8244666666668°

Altitude 66.9 meters Friday, 28-10-2022



Faculty Exchange Programme, 2022 Department of Education

Date: 19/1/12022

Place: Department of Education, Navangi Maharidy Maya

A faculty exchange programme is held on 1913112022 at Department of Education, Marcangi Nahavidy daya (Degree) with Kamargaon College under NOU. Punendra Das, Assistant Professor, Department of Education of Kamargaon College has taken a class on Educational Statistics. The programme is a successful one as the students of Department of Education were present at the programme.

De pardment anex!

Cetenjali Bransli LFIBIL 2022 Department of Education Marangi Mahavidyalaya

Marangi Mahavidyalaya

Faculty-Exchange Programme 2012 Date: 19/11/22 Place: Department of Education, Marangi Mahavidy alaya

Signature of the students:

- @ Punam Chatry
- a) Bichitra howalla.
- ③ рипуа ргооха Вога.
- 4) Protima Bora
- 5/ Anjali Uremag
- of Rekha Swad.
- 4/ Sudoresana Mudoi
- 8/ Pally Dey.
- 9/ Ponog Hazanika
- 10/ Karan Chetry
- 11/ Biki Rai
- By Marky Chelry
- 13/ Sumi Singha

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- 15 Chimpi Bhuyan
- 11/ Plnku Bondoloi



Marangi, No.1 Doigrang, Assam 785613, India

Latitude 26.54564879°

Local 11:52:14 AM GMT 06:22:14 AM Longitude 93.8239331°

Altitude 58.94 meters Saturday, 19 Nov 2022



Marangi, No.1 Doigrang, Assam 785613, India

Latitude 26.54604173°

Local 01:21:38 PM GMT 07:51:38 AM Longitude 93.82427844°

Altitude 53.58 meters Saturday, 19 Nov 2022

A

FIELD SURVEY REPORT ON QUALITY OF CHILD CARE SERVICES AND CHILD DEVELOPMENT ISSUES AT THE CHILD CARE HOME IN BOKAKHAT



FIELD STUDY CONDUCTED BY THE DEPARTMENT OF SOCIOLOGY, KAMARGAON COLLEGE

SUBMITTED TO

Mr. Nitul Kumar Borah (H.O.D)

Dr. Ranju Morang Doley (Assistant Professor)

Dr. Bijit Das (Assistant Professor),

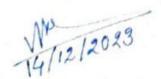
Department of Sociology,

Kamargaon College

SUBMITTED BY

Student of the dept. of Sociology,

Kamargaon College



ABSTRACT

The study, conducted by the Department of Sociology at Kamargaon College on 14th November 2023, focuses on evaluating child care centre in Bokakhat, a semi-urban area in Assam. The primary objectives were to assess the quality of child care services, evaluate the impact on child development etc. The study employed a mixed-method approach, including Interviews, Direct Observation, and Focus group discussions. The research revealed a significant disparity in the quality of child care services provided across different centres. While some centres were well-equipped with trained staff and adequate facilities, others lacked basic amenities such as proper sanitation, clean drinking water, and educational materials. The high teacher-to-child ratio in many centres resulted in insufficient attention to individual children, affecting their overall development.

Children attending better-equipped centres demonstrated positive cognitive, social, and emotional development, while those in less resourced centres showed lower levels of engagement and progress. Parental involvement was generally positive, with many expressing satisfaction with the availability of child services. However, concerns were raised about the safety, hygiene, and lack of developmental activities in some centres. The study identified key challenges faced by the child care centre, including financial constraints, lack of government support, and difficulties in retaining trained staff due to low salaries and limited professional development opportunities.

The findings highlight the urgent need for government intervention to standardize and improve the quality of child care services in Bokakhat. Recommendations include infrastructure development, capacity building for staff, and increased community awareness about the importance of quality child care in early childhood development. This study aims to contribute to the enhancement of child care services, ultimately improving the well-being and development of children in the region.

METHODOLOGY

The field study on child care centre in Bokakhat was conducted using a mixed-method approach, incorporating both qualitative and quantitative research techniques to ensure a comprehensive understanding of the subject.

Survey: The survey focused on gathering data about the socio-economic background of families, their satisfaction with the services, and their perceptions of the impact on their children's development.

Interviews: In-depth interviews were conducted with key stakeholders, including the administrators, teachers, and support staff at the child care centre. These interviews aimed to uncover the operational challenges faced by the centres, as well as the strategies they employ to manage these challenges.

Observation: Direct observation was employed to assess the physical environment of the child care centre, including infrastructure, safety standards, and the daily activities provided for children. Observations were also made on the interactions between staff and children to evaluate the quality of care.

Focus Group Discussions: FGDs were conducted with the administrations, teachers, and also with the support stuff to know about their experiences and concerns regarding the child care services. This method provided deeper insights into community perceptions and the social dynamics influenching child care choices.

These combined methodologies provided a well-rounded perspective on the state care services in Bokakhat.

INTRODUCTION

Child care centre play a crucial role in early childhood development, providing essential services that support both children and their families. In regions like Bokakhat, a semi-urban area in Assam, these centres are particularly important due to the socio-economic dynamics that often necessitate both parents working outside the home. Despite the critical role of child care centre, there is a significant variability in the quality and accessibility of these services, which can have profound implications on the development of children and well-being of families.

The Department of Sociology at Kamargaon College undertook a field study on 14th November 2023 to explore the state of child care centre in Bokakhat. The study was motivated by the need to understand how these centres function, the challenges they serve. Bokakhat, with its mix of rural and urban characteristics, provides a unique context for this study, offering insights into the broader issues faced by child care centre in similar semi-urban settings across India.

The objectives of this study were multifaceted. First, it aimed to assess the availability and quality of child care services in Bokakhat, examining how well these centres are equipped to understand the socio-economic background of the families who rely on these services, as this often influences the type of care they centre on the cognitive, social, and emotional development of children, which are study aimed to identify the challenges faced by child care providers, including financial, infrastructural, and human resource constraints.

OBJECTIVES OF THE STUDY

- 1. To assess the availability and quality of child care services in Bokaakhat.
- 2. To understand the socio-economic background of the families utilizing these services.
- 3. To evaluate the impact of these centre on child development
- 4. To identify the challenges faced by child care centre in providing quality services.



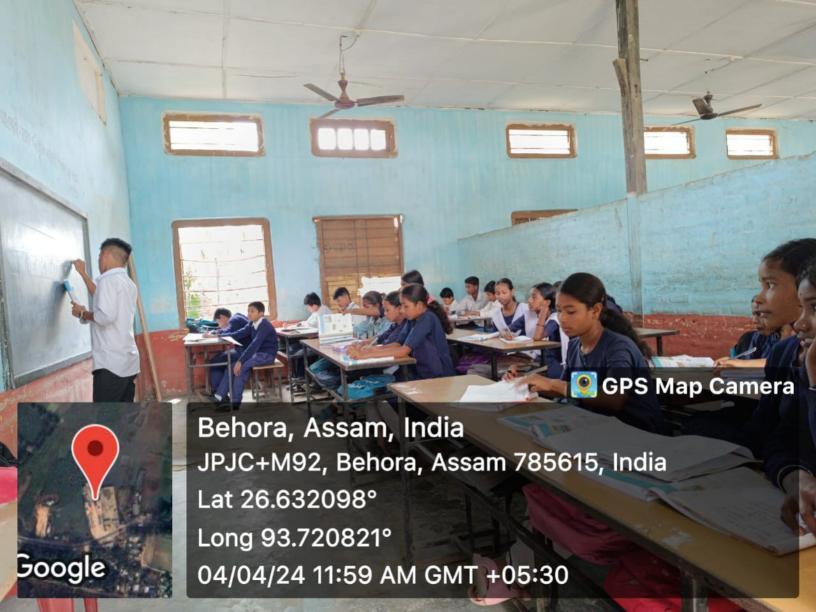








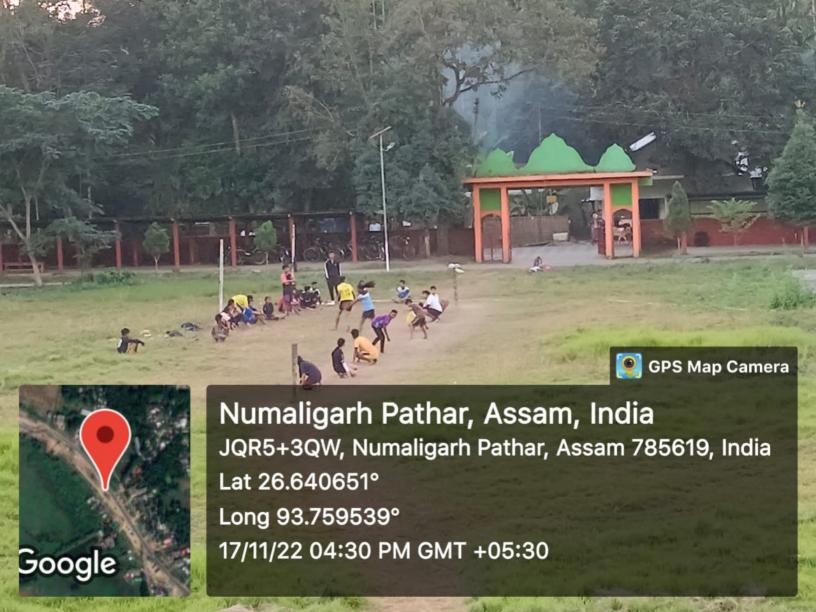




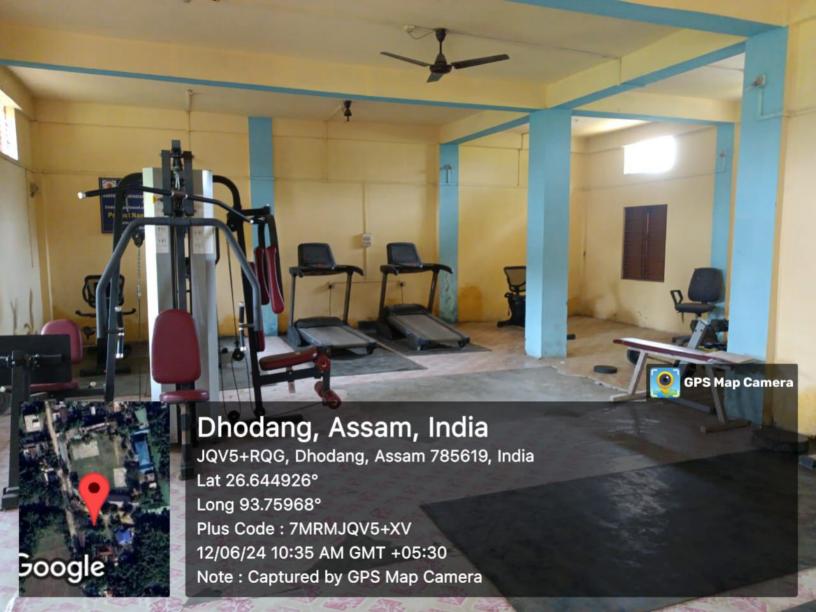


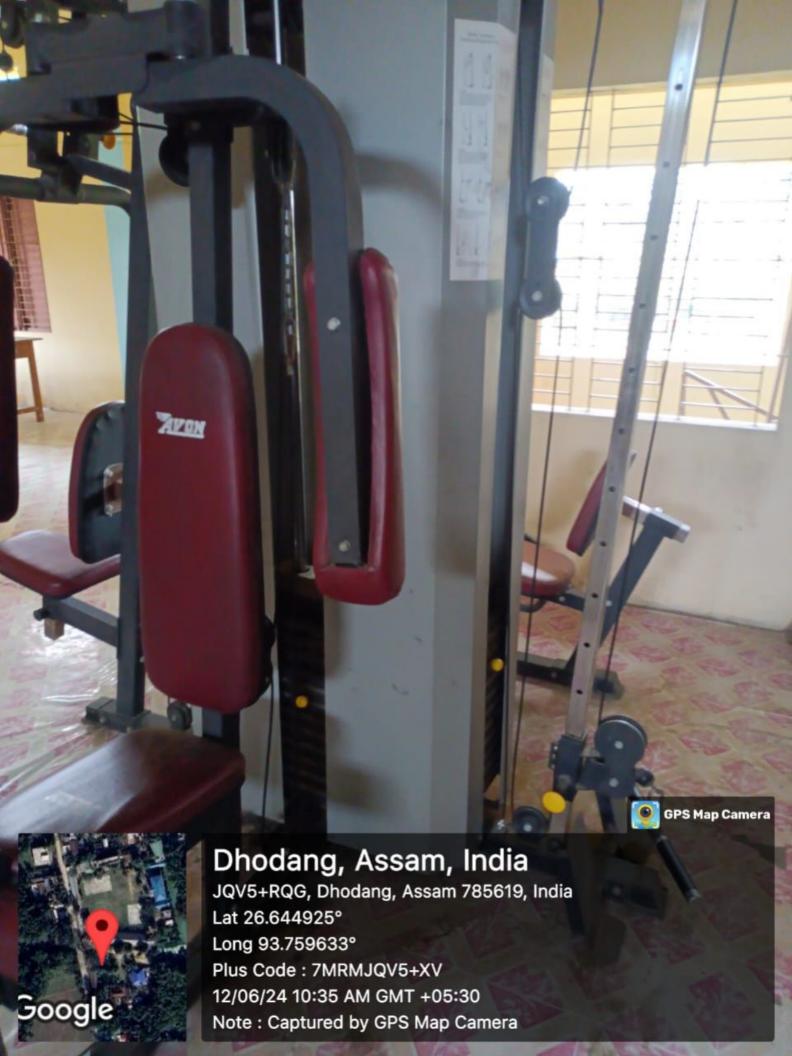


































Note: Captured by GPS Map Camera













KAMARGAON COLLEGE

Kamargaon, Golaghat, Assam, Pin-785619

ACCREDITED BY NAAC WITH GRADE B+

CERTIFICATE

SL.No.

Date . 27 - 01 - 2024

This is to certify that Sri / Wiss Merzed McAlent of H.S/B.A. B.A.

.....Lear/semester secured

1st/2hd/3rd position in the event . The Toll on the occasion of sports

week 2024.

We wish him / her success in life.

Karena Taed

Messim Secretary

Kamargaon College

Event In-Charge Kamargaon College Alondalia

Principal Kamargaon College

KAMARGAON COLLEGE

Kamargaon, , Golaghat, Assam, Pin-785619

ACCREDITED BY NAAC WITH GRADE B+

CERTURICATE

Date . 27-01-2024

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a student of H.S/B.A. B.W. Lear/semester secured

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We wish him/ her success in life.

Karina Taid

Secretary

Kamargaon College

Event In-Charge Kamargaon College Mordelie

Principal Kamargaon College







3- DAYLONG SPECIAL CAREER COUNSELLING CAMP for OUTGOING B.A. 6TH SEMESTER STUDENTS

(For Appearing Entrance Examinations including PG & B.Ed. as well as Various Competitive Examinations)

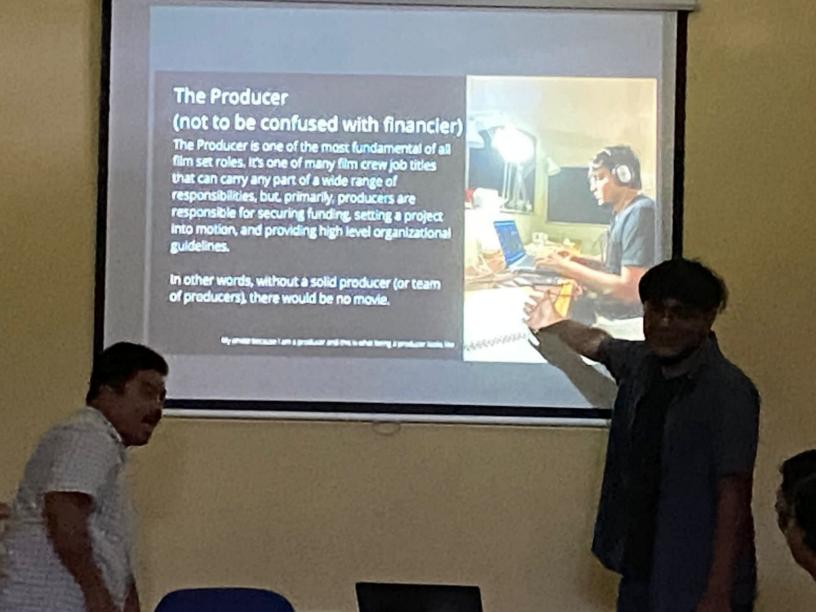
(July 15, 2022 to July 18, 2022)

Topic for Session 1: General Studies
Date: July 15, 2022

Resource Person: Mr. Arabinda Saikia, Assistant teacher, Bokakhat Higher Secondary School, Bokakhat, Golaghat Organized by:

IQAC & Career Counselling & Guidance Cell in collaboration with Alumni Association, Kamargaon College







KAMARGAON COLLEGE



Movie Review

ON

Name of the movie :- Chalk N Duster

Directed by Jayant Gilatar

Submitted By

- 1. Omarjit Bora.
- 2. Puja Gogoi.
- 3. Abhinash Loying.
- 4. Swarnali Kakoti.

Roll No

38

22

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Submitted To

Punendra Das Assistant Professor, Department Of Education Kamargaon College ,Golaghat जाभिक क्षींच त्रभ्रम जालके भी में खाळण्य क्रियामीय क्षींच विम्मामित क्षींच त्रभ्रम जालके क्षिया क्षींच क्षियामीय क्षींच विम्मामित क्षींच क्षींच विम्मामित विम्

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जाबरानी : 2026 व्यक्त आह रास्त chalk n Dusten (215 व्यमन वास्त्रेमी निस्ता हिममा। हिस्सामन नासिह्याना किविद्या Jaymt Gilaton. ToGIFIHAA MOHAS GARM Ranjeer Verma Gras Neety verma Gras morro GRAPORO GARAGA Amin Surani Chalk n'Duster Total 1100 GIBAH APRICE Juli chawla, Shabana Azmi, Zarina wahab, Divya Dutta Grav Upasana Singh. Chalk n Duster मिलियात्रात्म त्यात्रकोम अश्चरी प्रविद्धात भा Anplic त्येपाद्धावत म्ब्राश्री वरिक्री व्यिशिधिविभेषक कमी त्यिम विवंशामील प्रसिन् ए तिवा लक्ष्म विम्न त्यमम चाक्ष्व एत त्यापि शिक्ष्य। Chalk n Dusten ित्तमाभूत निशक जाक निशामिक नायक लाक अप्तमेस अधि अधि - हुमें (जीवा - क्रिश्च - क्रिश्च - क्रिश्च - क्रिश्च -अभभराममु२ विकित्तिक किस्ट्री

Chalk n Dusten formar Tagarar अधि लाक किसि 15 January 2016 निविध्यान्त Jayant Gilatare ed (मेडिक) Amin Surani (WHA) - Ranjeev verma Gnas Neetu Juhi chawla, Shabana Azmi, Zarcina wahab, Divya Dutka Goze upasana Singh. <u> जिल्ल</u>भ अर्जीक अविष्णक Sandesh Shandilya चित्रश्चरम्याने स्थापना - Baba Azmi.

- San-tosh Mandal

अभवनि + हिल्माभूल वही स्टार किल्ला - विल्हा कामाय बार्रेनिक समार् सम्बन्ति प्राण public unimental क्षिमार्वित्रमेळ विष्या व्यापानक क्षियं किष्याचे (१) महार् कर् कत्व । किप्तानाभक (किन्नाव - गुपुस्ताभ (अध्यय क्लिकि लिया किल नाम कार का उस का उस किए किछ । किछाताडाका उत्तवान प्रारम (७३ लाकाक डापा) खिक काम अभाव कविष m(र्ह । त्काछ जाक विभा भ्राप्तिकालिस निक्त अध्य अस केला। किन्तु वालिमाउ जामाय दिलाल दिशालि जाय निभाव निहिमा याउँ लिक्षर - लिक्ष्में जाक, मिरिं विक्रांत क्ष्मे क्षियां मूह । व्यक्षि कित्र विक्र अग्रें अबा जीके। हिल्माभन क्युरें नव सब ल्याम द्रिमाक न्यमं सि निश्चाक क्लिमा जीविका THE BOICH - ME AME I FOREM Education is Education not business.

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क्रिमा अलाइस श्वान (अर्थानी क्रानित) + क्रिया श्वानित्य

可知 日本日刊版2 :- ① Juhi Chawla Jyoli Hakure では すいが 1

(i) Shabana Azmi Vidya Sawond マースで10 1

(ii) Divya Dutha Kamini Grupta 2006 1

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(iv) upasana Sirgh Manjeet 4 4000 (v) Zaruna Wahab Indu Shanshay 2000 (vi) Sameer Soni Sameen Hakur,

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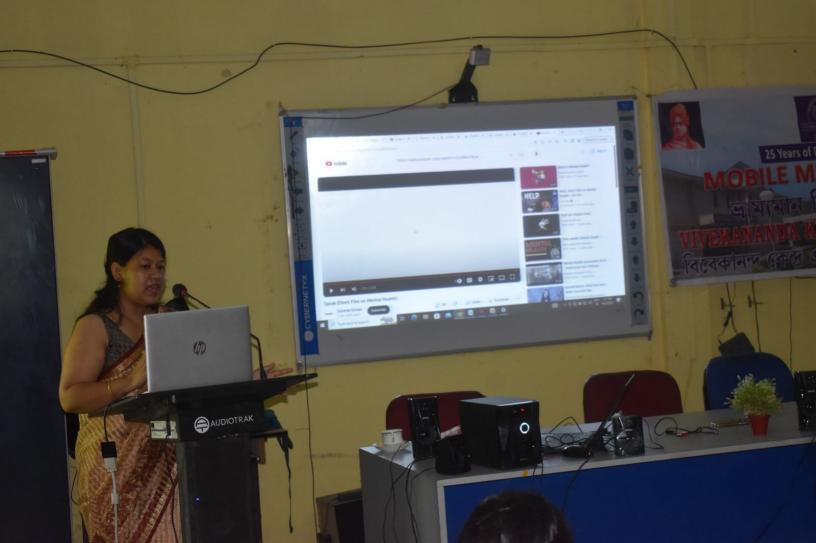












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STUDENT ATTENDANCE REGISTER
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(IQAC Provided)

MENTORING Register of Daily No. of Free Students Average daily attendance No. of Half Free Students...... Percentage of attendance Attendance of Students School Register No. IR Others......Total.......CLASS. B.M. Sarrata. SEC Total No. of Working day Month of September 2022 A T T E N

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Register of Daily MENTORING School Register No. IR No. of Free Students Average daily attendance No. of Half Free Students Percentage of attendance Attendance of Students CLASS 4th Smoto SEC Total No. of Working day Month of Monch 2024 A T T E N

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অভিভাৱক সভা (Guardian Meeting)

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(Department Of Assamese)

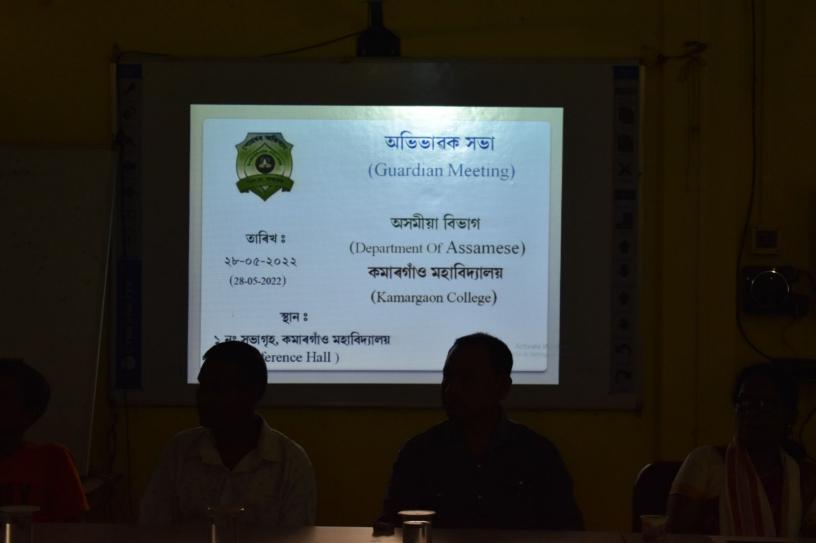
কমাৰগাঁও মহাবিদ্যালয়

(Kamargaon College)

স্থান ঃ

১ নং সভাগৃহ, কমাৰগাঁও মহাবিদ্যালয় Conference Hall)







অভিভাৱক সভা (Guardian Meeting)

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(Department Of Assamese)

কমাৰগাঁও মহাবিদ্যালয়

(Kamargaon College)

স্থান ঃ

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Name of the Student:

80 responses

Madhumita Bora

Chitra Chutia

Priyonka Nahak

Akash das

Ankita gogoi Luna Bhuyan

LAKHIMAI ROBIDAS

Bedanta bikash chetry

Prabala Sarmah

Muhini Dutta

Mousum Sonowal

Sayanika Saikia

Miss Modhusmita Mech

Mon bhuyan Lotus Sonowal

Udayan Bhuyan

Shikha moni phukon

Bibharani saikia

Bikash Bora

Bobita dawo

Deepshikha Dutta



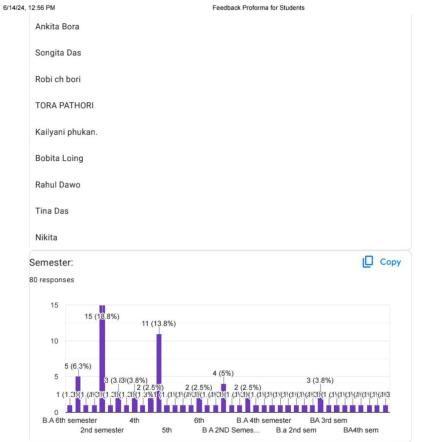
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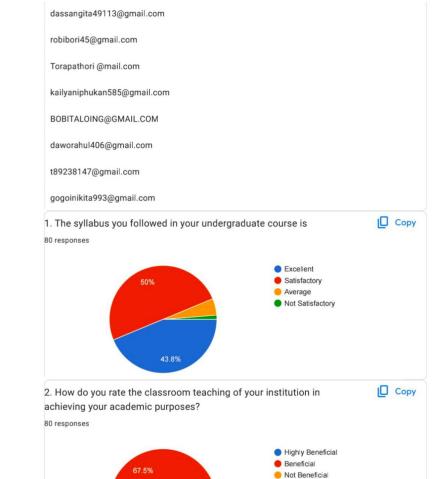
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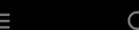
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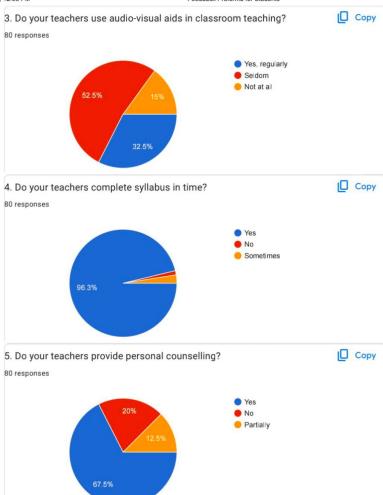


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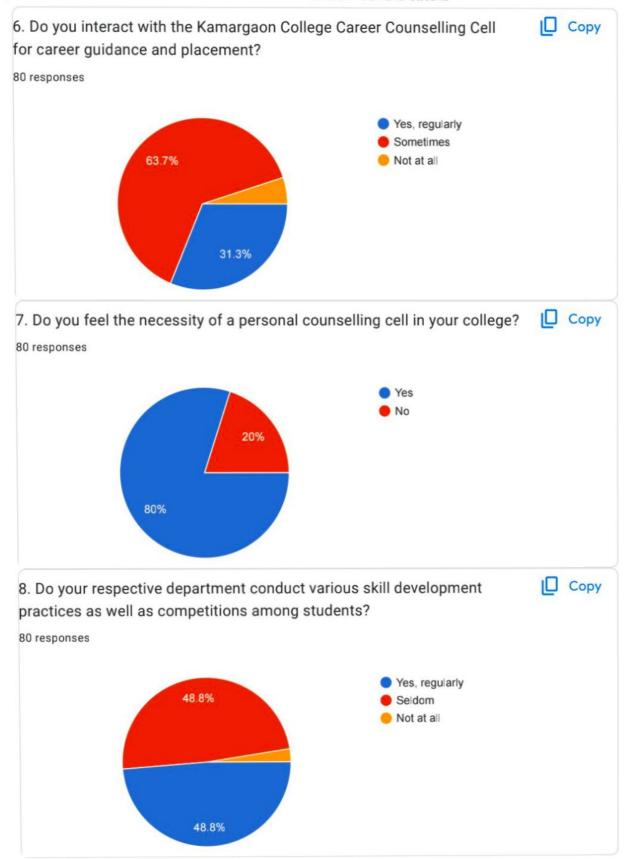
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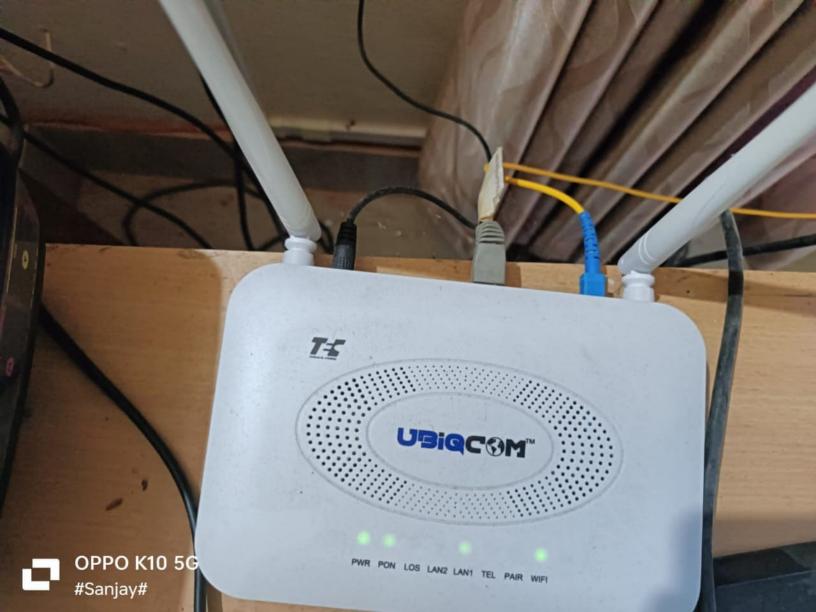




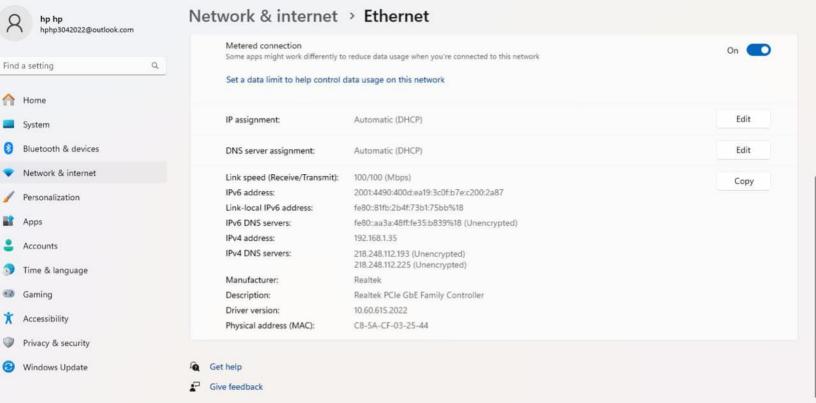














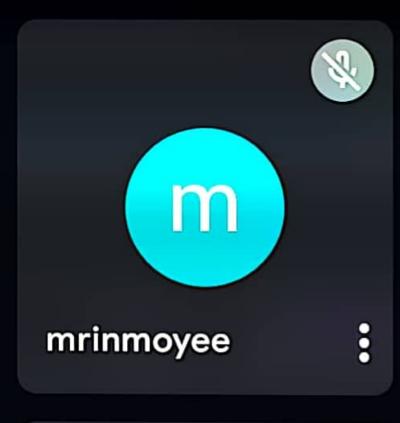










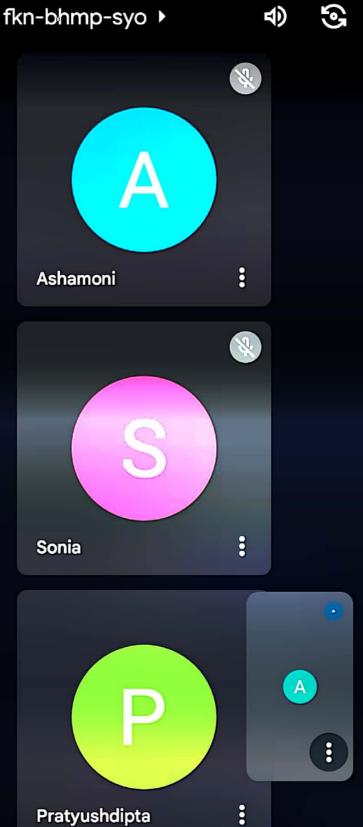




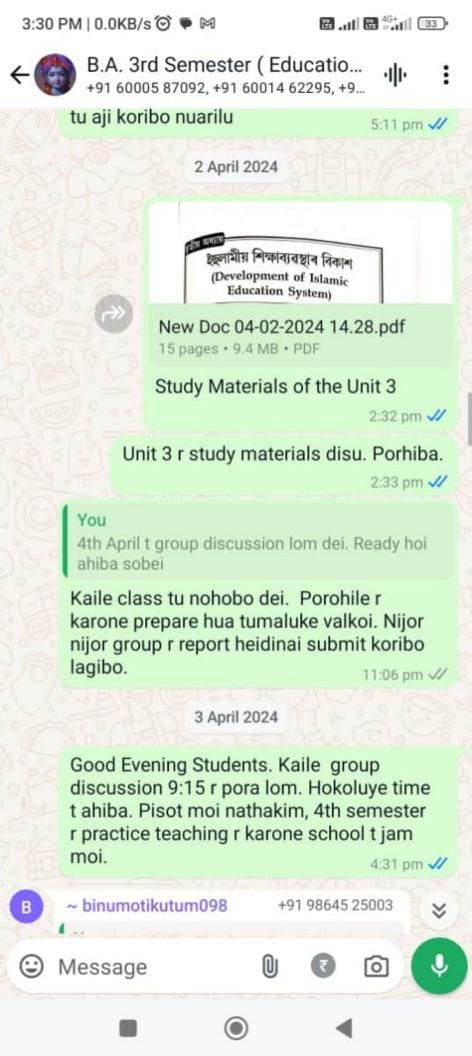


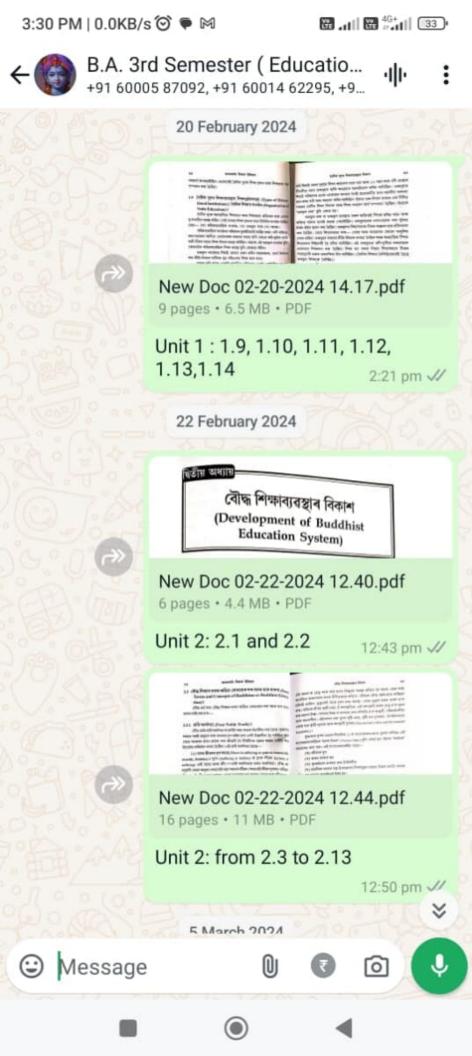


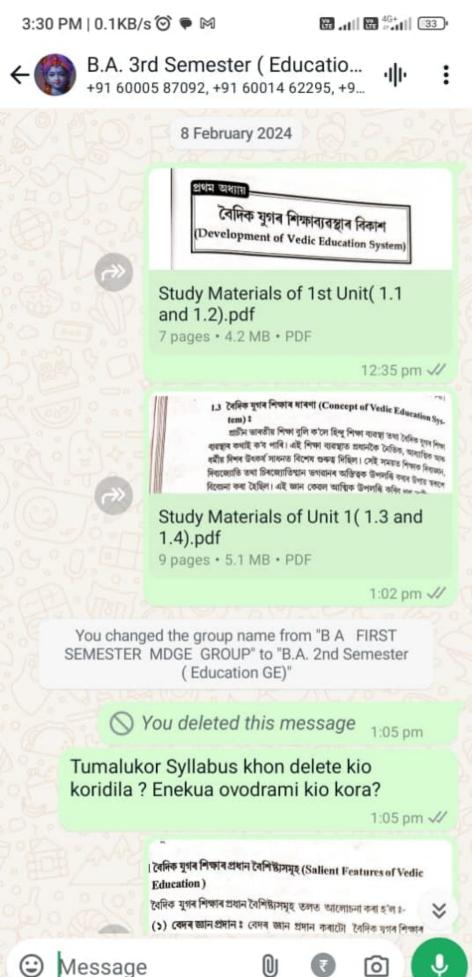


















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(July 15, 2022 to July 18, 2022)

Topic for Session 5: Reasoning and Quantitative Aptitude Date: July 18, 2022(Monday)

Resource Person: De

Dept. Of Sociology, Kanargaon College

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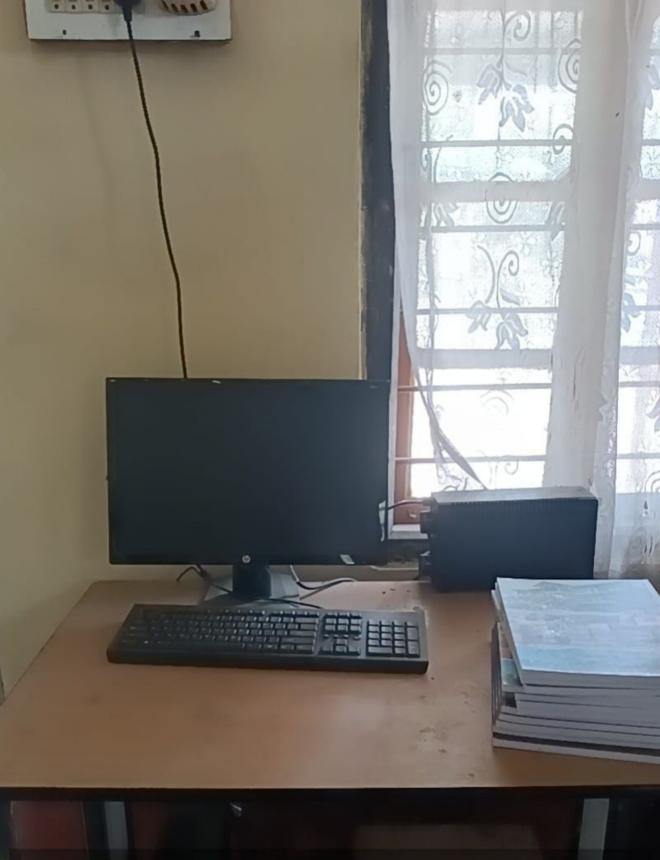


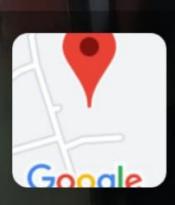






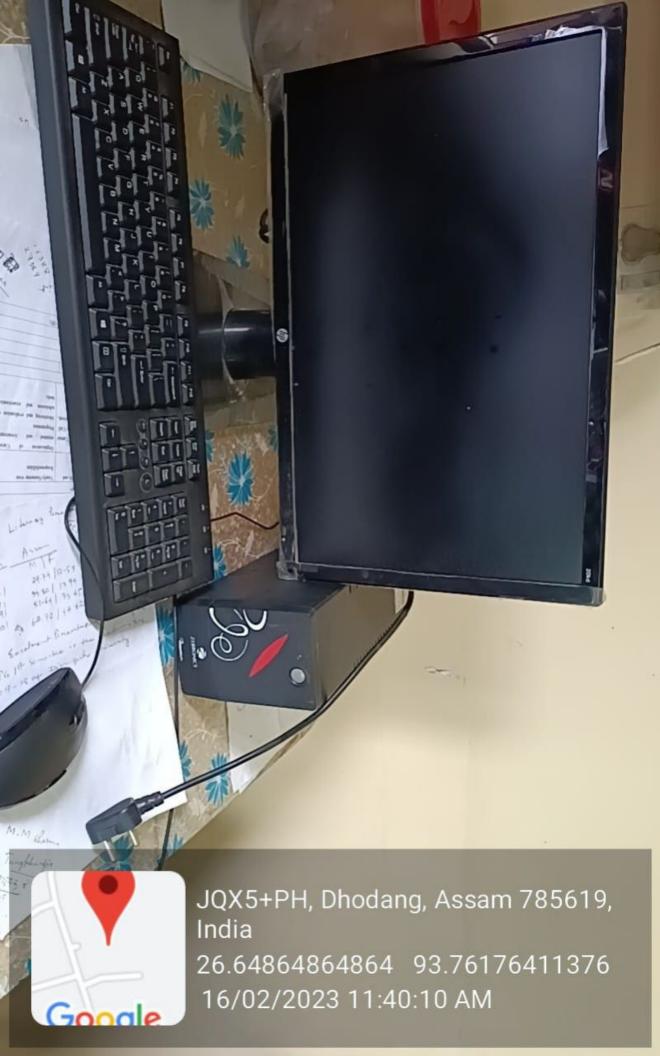




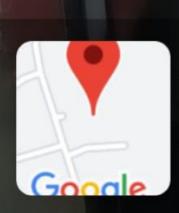


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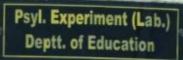












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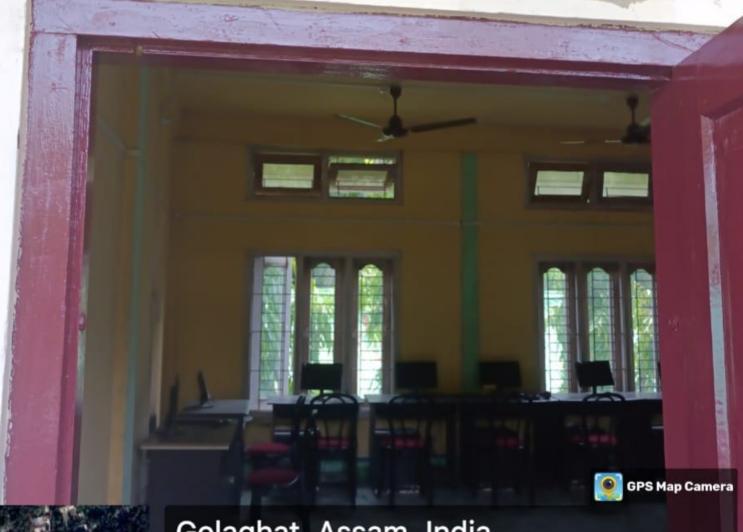
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Kamargaon College



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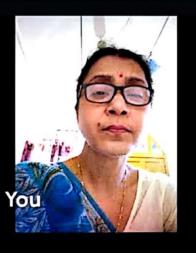














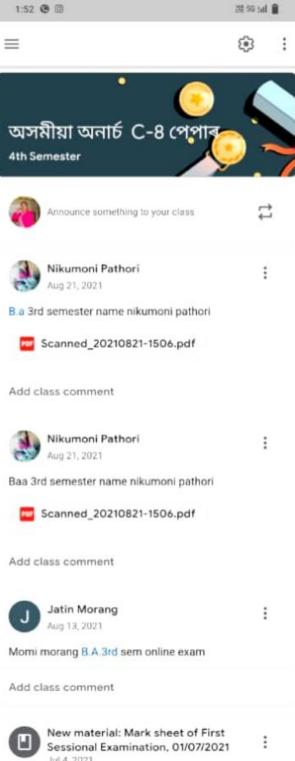














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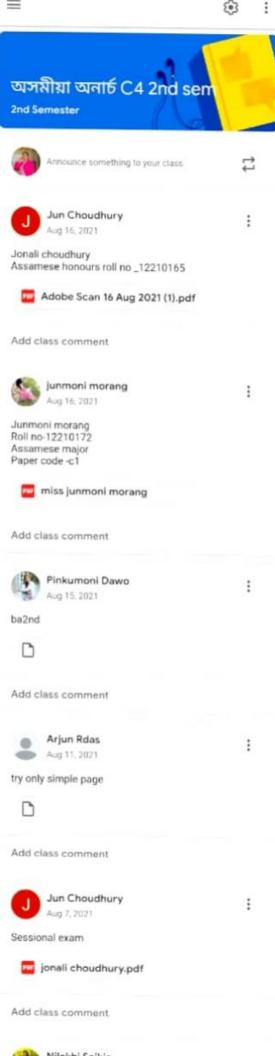
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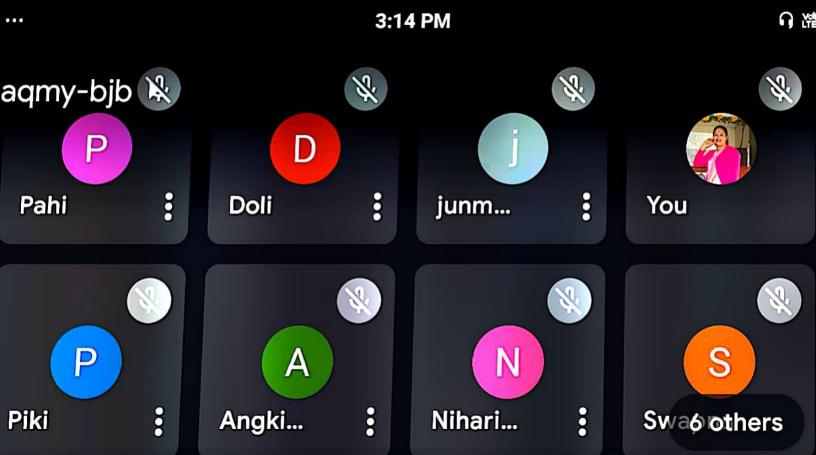
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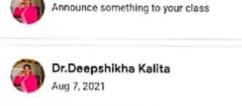
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Assamese Major Paper 60 6th Semester





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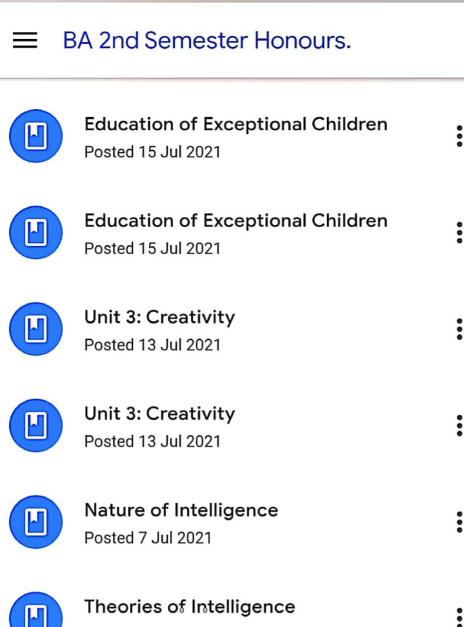
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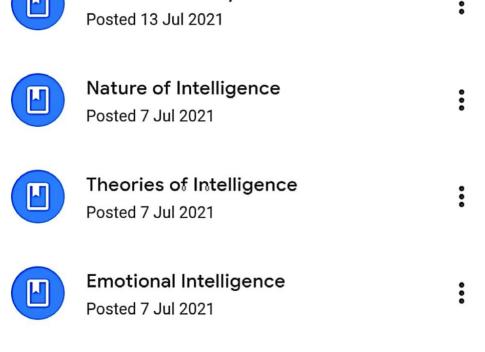
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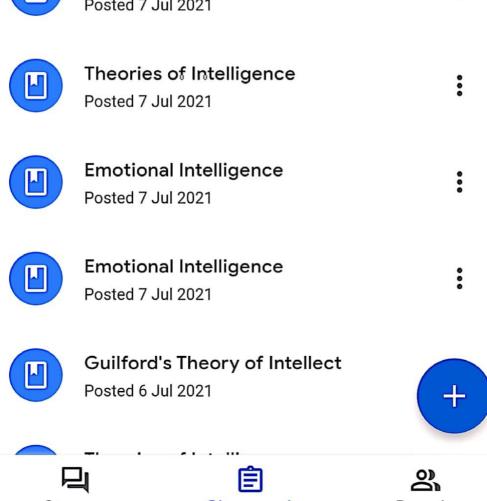






















B.A. 1ST SEMESTER CBCS EX



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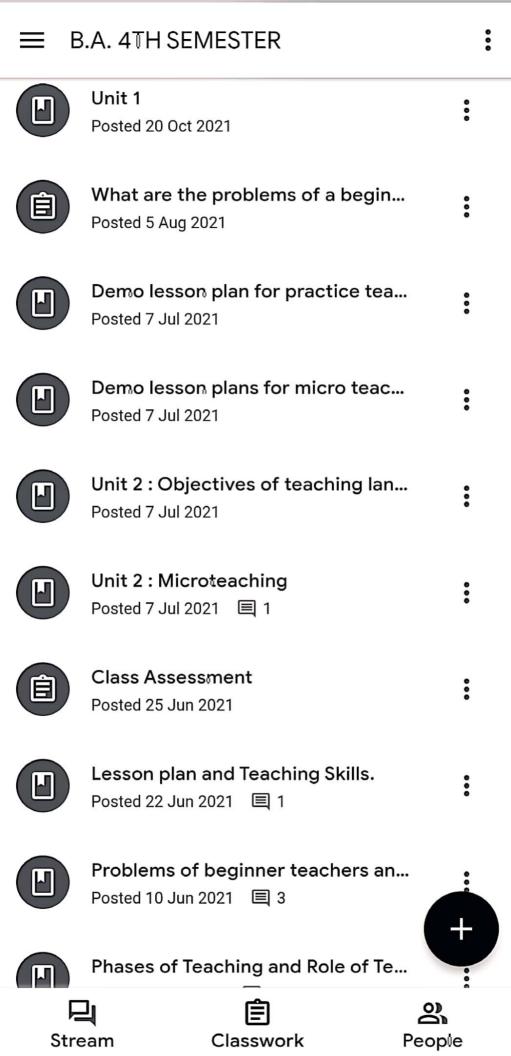
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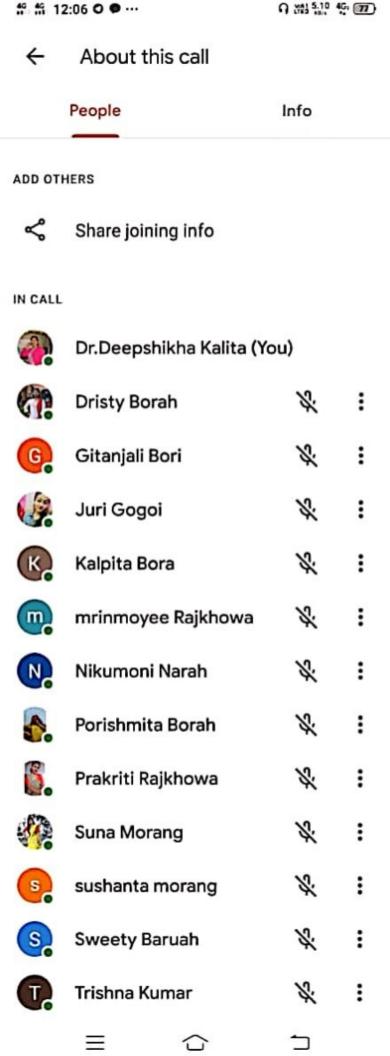




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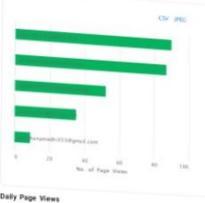




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HEARTY WELCOME TO ALL THE DELEGATES AND PARTICIPANTS ICSSR Sponsored International Conference on

CHANGING DYNAMICS OF HIGHER EDUCATION IN SOUTH ASIA AND THE 21ST CENTURY TRANSFORMATIVE GOALS: CONTEXTS, CONCERNS AND PROSPECTS

Organized by:

Kamargaon College, Golaghat, Assam, India, in collaboration with

Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV), Golaghat, Assam, India and

The Assam Kaziranga University (KU), Jorhat, Assam, India

Venue: Kamargaon College, Golaghat, Assam

Date: 21st & 22nd December, 2023 (Thursday and Friday)



ICSSR, NEW DELHI SPONSORED

INTERNATIONAL CONFERENCE

Changing Dynamics of Higher Education in South Asia and the 21st Century Transformative Goals: Contexts, Concerns and Prospects

21ST & 22ND DECEMBER 2023







Organized by

Kamargaon College, Golaghat, Assam, India

in Collaboration with

Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV),

Golaghat, Assam, India

&

The Assam Kaziranga University (KU), Jorhat, Assam, India.

To,	
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North Eastern Knowledge Foundation (NEKF) and founded in the year 2012 by the Khetan Industrial Group. The social sensitivity and responsible entrepreneurship of both the groups have helped them to imbibe a culture of proedification in their endeavour and give back the knowledge and experience to the society that they have gathered over years of service to the nation.

Concept Note:

South Asia refers to a group of nation states bounded by a geographical commonality or contiguity and is connected through historical, cultural, linguistic, ethnic, and civilizational linkages. It also refers to an institutionalised form of mechanism of regional cooperation. Constituted of the nations including India, Bangladesh, Nepal, Pakistan, Sri Lanka, Bhutan, Maldives, and Afghanistan, the region is presently home to over 1.9 billion people and is one of the most-heavily populated regions in the globe. Interestingly, the region boasts of a large number of young population and, as estimates have suggested, more than 35% population in South Asia comes under the age of 18. The region can cash in this demographic dividend for all-round development and acceleration of sustainable economic activities. However, it needs to be kept in mind that the region has remained one of the poorest in the world, with more than 30% of the population, as the World Bank suggests, still living under the international poverty line. To cash in the democratic dividend at its fullest and bridge the gaps, higher education in these nations can play a big role and create multifarious opportunities.

In the region, countries are largely agricultural economies, and approximately 70% of the total population live in rural areas. However, the nations are forging a path towards the direction of the growth of their industry and services sectors. The region is also vulnerable to natural disasters and has witnessed in the recent times various sorts of political instabilities, internal conflicts, and security concerns. All the nations of the region fall under developing and least-developed countries and have confronted several challenges in areas such as education, infrastructure, and health. Compared to global averages, the region is lagging behind education output and has not been able to meet the demands of time owing to the particular challenges associated with the production of skilled workforce. Against this backdrop, the role of the higher education has proved critical in facilitating a skilled, competitive, and knowledgeable workforce for growth, investment, and development of all sorts.

In fact, demand for higher education in the nations of the region is on the rise, and it has increasingly brought forth the necessity for relevant policy interventions from concerned authorities as as quality assurance mechanism. South Asian universities have

INVITATION

Dear Sir/Madam.

We are pleased to inform you that Kamargaon College, Golaghat, Assam in collaboration with Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV), Golaghat, Assam India & The Assam Kaziranga University (KU), Jorhat, Assam is organizing a two-day International Conference on Changing Dynamics of Higher Education in South Asia and the 21st Century Transformative Goals: Contexts, Concerns and Prospects on December 21 & 22, 2023 at the college premises. Therefore, we, the organizing committee, cordially invite you to participate actively in the conference and to contribute your original research papers. We hope that your participation and scholastic presentation would make the conference a success.

With warm regards.

Dr. Bijuli Borchetia Principal & Chairperson Dr. Gayatree Bora Anjan Saikia Convenors

Conference Organizing Committee Kamargaon College

About the College:

Kamargaon College was established in 1972 and falls under the Tribal Sub-Plan of Golaghat District. It is situated at Kamargaon under the Bokakhat Sub-Division of Golaghat District, Assam, and is located at a distance of 400 meters from the National Highway 715 (Erstwhile NH 37). It is a distinct institute of higher education in the greater Kamargaon locality which covers almost 35 villages. Since the inception, the college has served immensely in re-shaping and transforming this socio-economically disadvantaged society through dissemination of quality education. The college is affiliated to Dibrugarh University, Dibrugarh, Assam, India, and is included in the list of the institutions under section 2(f) and 12(b) of the UGC Act. In 2019, NAAC accredited the college in the third cycle with the grade B+.

About Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV):

Birangana Sati Sadhani Rajyik Vishwavidyalaya (BSSRV) has been established by the Government of Assam under the Birangana Sati Sadhani Rajyik Vishwavidyalaya Act 2020. Prof. Jyoti Prasad Saikia has been appointed as the first Vice Chancellor of the university. The university has been allotted land in Rangajan under Morongi Revenue Circle of Golaghat District. Presently, the office of the Vice Chancellor is being run from Golaghat Engineering College premises. The mission and vision of the university are to develop global citizens through a holistic learning process, and endeavouring to turn it into a hub of multidisciplinary research and academic excellence for all its stakeholders. The mandate of the university is to fulfil the aspirations of a vast demography, comprising of students to run doctoral research, post-graduate courses and certificate/ diploma courses. In offering these courses, the university aims at promulgating the policies enshrined in the National Education Policy (NEP) 2020. The university aims to equip learners with various skills and to make them competent and comfortable in their respective fields.

About The Assam Kaziranga University:

Founded in 2012, The Assam Kaziranga University, well known as KU, is one of the largest private universities in the North-East India. The Assam Kaziranga University has been established under the Assam Private University Act No. XII of 2007, offering state-ofthe-art education and research relevant to market needs. The University has been promoted by the Trust under the banner of The

constantly ranked poor on global rankings and are marred in numerous shortcomings. Poor employability of the graduates and the worrying disconnect between market requirement and curriculum along with bureaucratic hurdles, low female representation, and political interventions have plagued the higher education sector in these nations. Therefore, higher education has emerged as an area of priority in South Asia in the current century and has invited a great urgency of institutional reform and re-evaluation. The two-day conference seeks to address the changing dynamics of higher education in the South Asian nations against the stated backdrop and endeavours to unearth the various dimensions by providing a necessary platform to the academicians, researchers, students and media persons as well for fruitful deliberation.

Sub-themes:

- 1. Changing Dynamics and Dimensions in Higher Education in South Asia
- Higher Education and the Role of Digital Technology
- 3. Internationalisation, Privatization and Higher Education 4. Women Empowerment and Higher Education
- 5. Higher Education, Inclusive Growth, and Development
- 6. Higher Education, Curriculum, and Pedagogy 7. Higher Education and Climate Change Concerns
- 8. Academic and Research Complementarity in Higher Education in South Asia: Contexts, Concerns and Prospects
- 9. Higher Education in South Asia, Challenges, and Policy Concerns
- 10. Higher Education in South Asia and Life Skills
- 11. Language, Literature and Higher Education
- 12. Indigenous Knowledge, Culture and Higher Education 13. Innovation, Startup and Higher Education in South Asia
- Any other relevant sub-theme connected to the topic.

Important Dates :

Extended Last date for submission of Abstract: December 10, 2023 Intimation of acceptance of Abstract: December 12, 2023 Last date for submission of Full Paper: December 18, 2023

Guidelines for Contributors:

Abstract submission-

Abstract should not exceed 250 words (font size 12, Times New Roman and Abstract should not exceed 239 words (tom size 12, Times New Koman and Ramdhenu for Assamese) with a maximum of 6 keywords. Abstract should lucidly contain all the necessary information including title of the paper, name of the author and co-author (if any), designation, institution, contact number, and email id. Abstract must be written either in English or in Assamese.

Full Paper Submission-

- Full paper should be written in-
- a. double spaced
- b. font size 12 (Times New Roman) for English and Ramdhenu or Geetanjali light in Pagemaker for Assamese
- c. MLA (8th edition) and APA style
- d. within 5000 words

Poster Presentation:

Poster presentation is available to interested participants. However, a poster presenter has to submit an abstract containing objectives and aruguments

email id for submission of Abstract and Full Paper: internationalconferencekgc2023@gmail.com

Contact details for further communication (if any):

Mr. Anjan Saikia, Co-ordinator, IQAC & Convenor, International Conference Phone nos.-8638029850, 9707662585

-mail id.- anjanpapu01@gmail.com

Dr. Gayatree Bora, Convenor, International Conference Phone no.-8638686721, 9435154104, e-mail id.- gayatreebora@gmail.com

Dr. Gautom Kumar Saikia, Assistant Convenor, International Conference

Phone no.-9101174235, e-mail id.- gautomkrsaikia10@gmail.com

Mr. Nitul Kumar Borah, Assistant Co-ordinator, IOAC & Assistant Convenor, International Conference, Phone no.-8638615535 e-mail id.- b.nitul71@gmail.com

Mr. Robin Hazarika, Assistant Co-ordinator, IQAC & Assistant Convenor, International Conference, Phone nos.-8638515861, 9706639735

mail id.- rhazrika2080@gmail.com

Registration:

International Participant with paper/poster presentation: \$40 (USD) International Participant without paper/poster presentation: S32 (USD) National Participant with paper/poster presentation: RS. 2000 (INR) National Participant without paper/poster presentation: RS. 1500 (INR) Research Scholar with paper/poster presentation: RS. 1200 (INR)

Research Scholar without paper/poster presentation: RS, 1000 (INR) Student with paper/poster presentation: RS, 700 (INR) Student without paper/poster presentation: RS. 500 (INR)

Important information regarding Registration:

The last date of depositing Registration Fee is December 18, 2023.

Important information regarding online Paper Presentation: Online session (s) will be conducted for participants from abroad as well as for

other needy participants

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MICR Code : 785016733 Accommodation:

Dutstation participant may contact for accommodation on or before December 10, 2023. However, the concerned participant (s) will have to bear the entire

Publication:

Selected papers after peer review will be published (by a publisher of international repute) in a book with ISBN.























CLIMATE CHANGE AND THE INDIAN WRITERS: READING CLIMATE FICTION IN THE INDIAN CONTEXT WITH REFERENCE TO AMITAV GHOSH'S THE GUN ISLAND AND BIJAL VACHHARAJANI'S A CLOUD CALLED BHURA AND SAVI AND THE MEMORY KEEPER

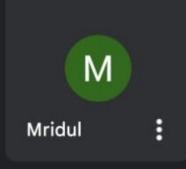
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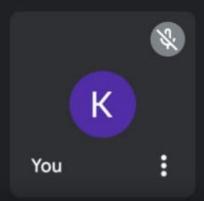
Monsumi is presenting













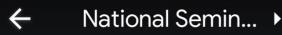






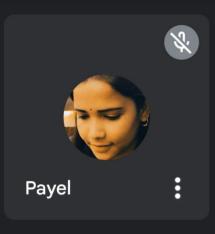


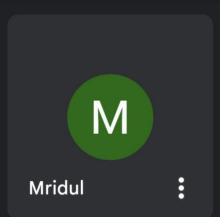






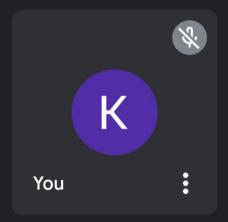


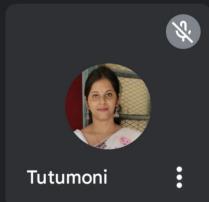
















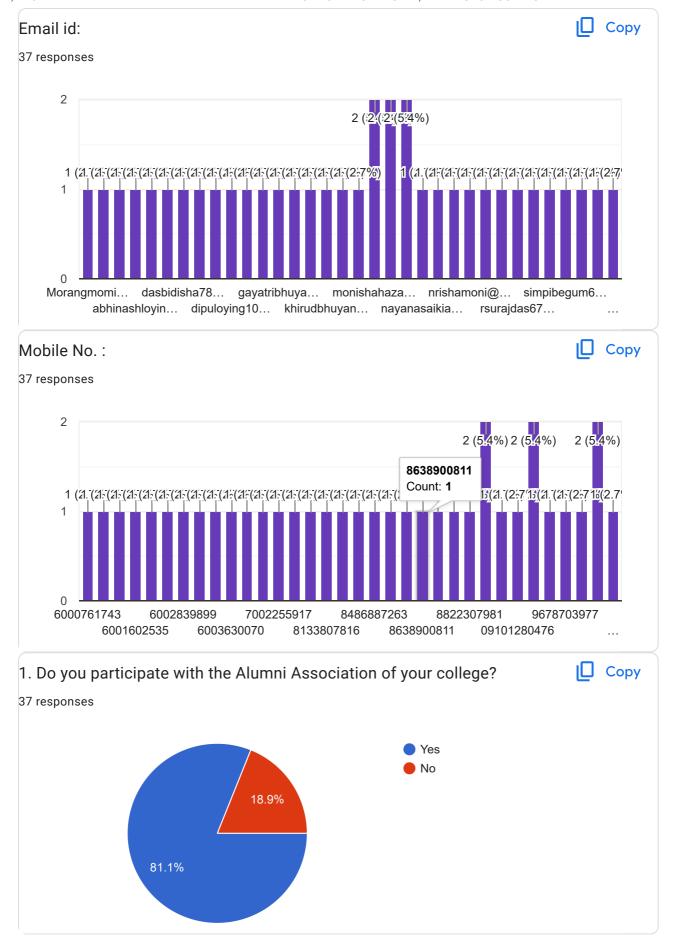




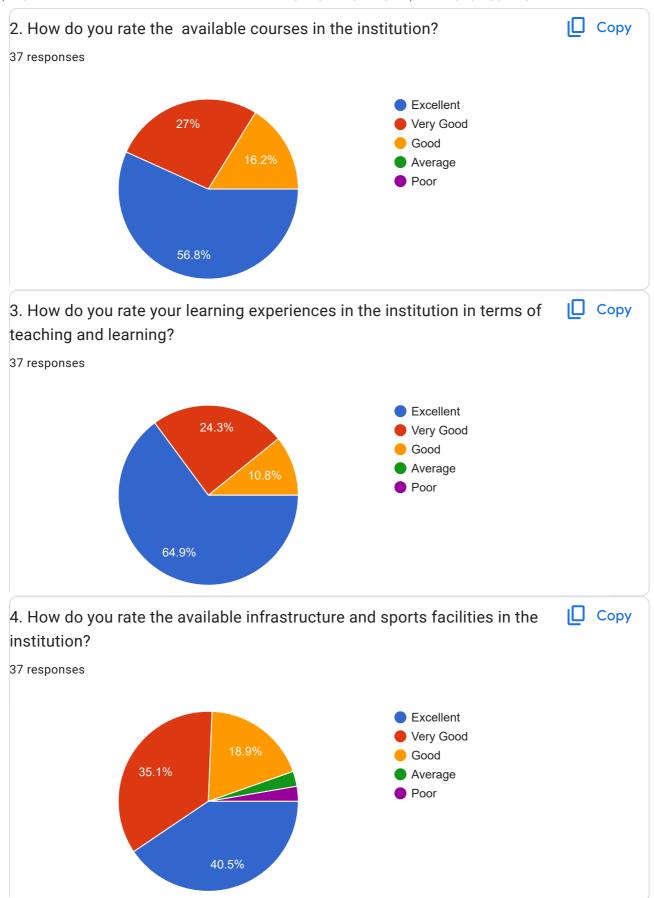


FEEDBACK FORM FOR ALUMNI, KAMARGAON COLLEGE 37 responses **Publish analytics** Copy Full Name: 37 responses 2 2 (542 (54%) 2 (5.4%) Abhinash Loy... Miss Moitray... Dipu Loying Mrinmoyee R... Pori Morang Simpi Begum Bharati Borah Nirmali Saikia Ritumoni Loing Gitashri sono... Monalisha Lo... Сору Batch: 37 responses 4 4 (10.8%) 3 (8.1%) 3 (8.1%) 3 (8.1%) 3 (8.19 3 2 (5.4%) 2 '(2:1[,](2:1[,](2:1[,](2:1[,](2:1))) (2:1[,](2:1)) (2:1[,](2:1)) 1 (2.7%)1 (2.1"(2!7%) 2016-2019 2014-17 2020-23 2015-2018 2017-2020 2019 year b... 2... 2015 2021-23 2011-14 2016-2019(... 2018-2021 2020

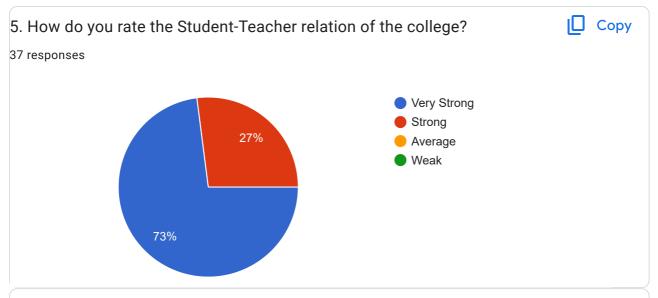








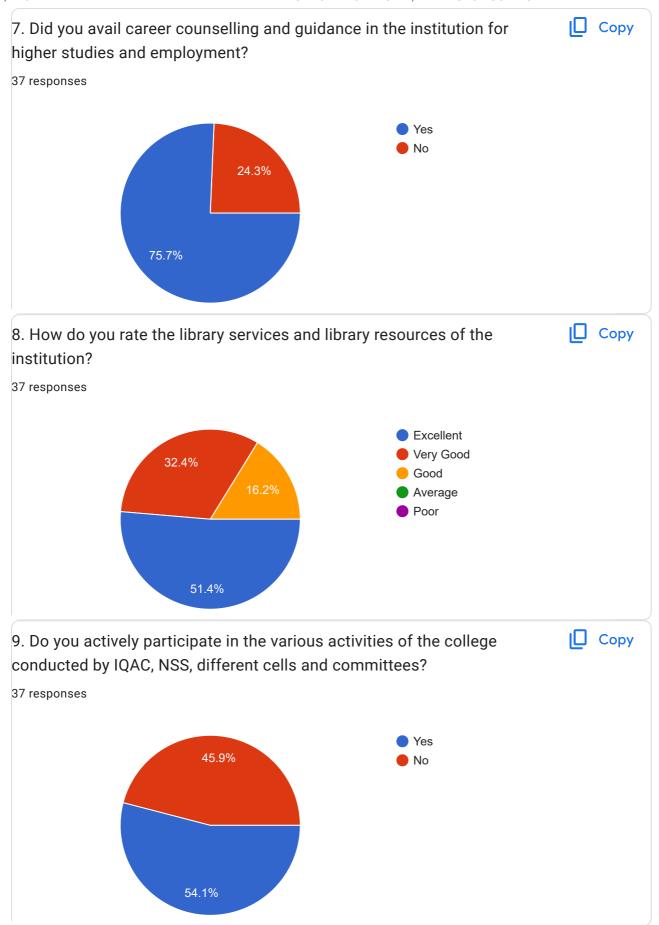




6. Are you directly and indirectly associated with the governance of the institution? If

yes, please specify. 37 responses No Yes Yes No. No no Yes, lam tet teacher Yes, Bokakhat Children Home No Yes.







10. Have you offered any financial contribution (Cash & Kind) to the institution? If yes, please specify.			
37 responses			
No			
Yes			
Nono			
No.			
Yes. A small contribution for the celebration of golden Jubilee			
no			
Yes. In Golden Jubilee celebration.			
Yes, 1000 thousand in golden zubilee.			
NO			
Yes (Golden Jubilee)			
NA			
Yes			
Yesfor golden jubilee			



- 11. Are you engaged in Higher Education or in any research based activities? If yes, please specify the following:
- i) Institution belonged
- ii) Year
- iii) Enrolment No.

37 responses

No

Institution belonged

Yes

M.A in Assamese institution of Assam Women's university 2022

No

Dibrugarh University

Year: 2024-25

Enrollment no: 23MAEDU00038

Yes, M.A from J.D.S.G. College 2023-25

Yes. M.A from JDSG college 2023

M.A.2023-2024

no

Persuing Ph.D, MSSV, Nagaon. Presently working as Assistant Professor at S.M.D. College, Charing.

I cleared Masters the university of Mahapurusha Srimanta Sankaradeva vishwavidyalaya from Nagaon in 2017

Pursuing my masters degree in Journalism and Mass communication, Dibrugarh University (2022-24)

Kaziranga University, MSW, 2015-17

PhD - Assam Don Bosco University, 2024, DU2024PHD0024

Year

ASSA-2023-08



12. Have you won any District/ State/ National/ International level award including cultural, sports, literary, social service etc.? If yes, please specify 37 responses No Yes No. yes NO Yes NA **□** Copy 13. Have you qualified in any competitive examination? 37 responses Yes No 81.1% 18.9%



14. If you qualified in any competitive examination, please provide the following
details:
i) Name of Examination
ii)Year
iii) Registration No.
iv) Roll Number
v) Rank (if any)
37 responses
No
BA in Education, Dibrugarh university.
Year: 2023
Registration no: S2019839
Rank: 19th
No
NET
CTET
no
UGC -NET, 2011
NA
B.Ed common entrance
Recorders certificate class course.
necorders certificate class course.
No



15. Suggestions for further development of the institution.

37 responses

Very good

Yes, work hard

Kamargaon college more than two stream arts and science. But college only one stream arts.

I have no any suggestions, the development of the institution is too good I

No doubt this college has all the facilities but if it will have a boy's hostel that will be well and good.

Suggestions:

- 1. To provide computer courses properly.
- 2. To provide ICT based learning in regular classroom.
- 3. Encourage the students to participate cocurricular activities and competitive examination.

Everyone should continue to do well

Addition of diverse minds and manpower

Digital class room

needed Higher facilities

Digital class room

Devloped to the digital classroom.

Needed ncc course

Firstly, I want to say that our college is perfect to study. There professor are good however I want to suggest about the library, Store some extra books.

Lots off good wishes for the prestigious college.

One indoor stadium

It should be a available teacher in subject wise....ect

Toilet should more hygenic.

career counseling session for future settlement



Infrastructure development, avail sports facilities

Very strong and good teacher

NCC added in the college

.

College can organization seminar, group studies, fild studies, internship or clubs where student can join to expand thier knowledge. what student learn some of the things in the class allow them also apply into something practical..

I am proud to have student hostels on campus. Where girls are protected and better education is seen than ever before. That's my feeling.

Introduce professional course like BSW, and any other

The college should focus on teaching modern education.

More focus on research activities; student &teacher collaboration. Incorporating split classroom and digital classroom learning. More events on career counselling.

We will give to important cultureral, letareture, sports.

Setup an indoor stadium

Everything is really very good.. and my suggestion for the institution is that please keep growing greenery and friendly environment for everyone's Thank you \odot

No suggestions

Best wishes.

I want to keep working hard for college.

A good institute

focus on your study and teaching.

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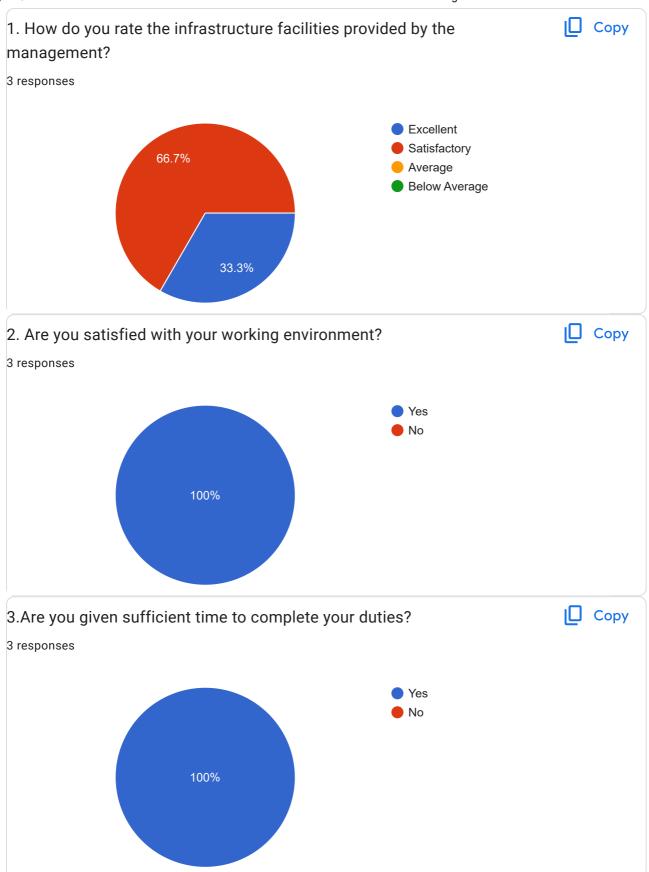
Feedback Form for Non-Teaching Staff

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2	rachancac			

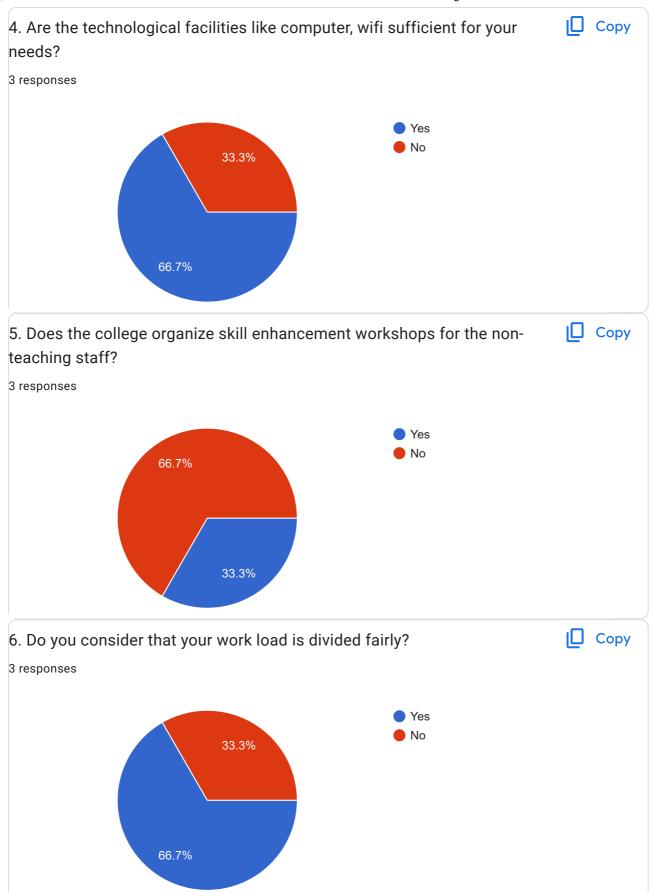
3 responses	
Publish analytics	
Name of the Employee:	
3 responses	
Jibeswar Morang	
Suchitra Phukan	
Mridusmita Gogoi	
Contact Number:	
3 responses	
9101774860	
9954896353	
9365107783	
Email id:	
3 responses	
morangjibeswar1@gmail.com	
suchitraphukan9@gmail.com	



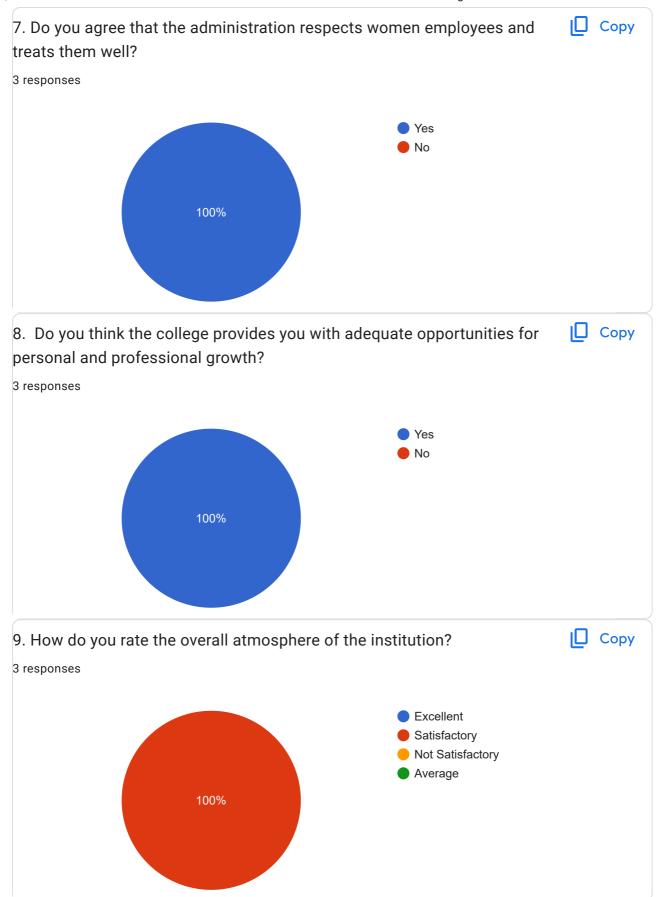
gogoimridusmita6@gmail.com













10. Any other suggestion for overall development of your college?

3 responses

Mainly Manpower shortest of the Office and I like to development academic facilities, infrastructure development in surrending of the College .

More employee should be appointed for official work

Our college classes are not digitalise I wish to have digitalise classes for better performance of our students.

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Feedback Proforma for Students

80 responses

Publish analytics



Name of the Student:	
80 responses	
Madhumita Bora	
Chitra Chutia	
Priyonka Nahak	
Akash das	
Ankita gogoi	
Luna Bhuyan	
LAKHIMAI ROBIDAS	
Bedanta bikash chetry	
Prabala Sarmah	
Muhini Dutta	
Mousum Sonowal	
Sayanika Saikia	
Miss Modhusmita Mech	
Mon bhuyan	
Lotus Sonowal	
Udayan Bhuyan	
Shikha moni phukon	
Bibharani saikia	
Bikash Bora	
Bobita dawo	
Deepshikha Dutta	



Rashmi Borah	
Bornali Pegu	
Anwesha Gogoi	
Goutom borah	
Mridul Das	
Arkita Saikia	
Chandra kamal Das	
Kapil taid	
Dharitry Boruah	
Chandan Hazarika	
Miss Ritushna Borah	
Ritushna Borah	
Loshmi Tanti	
Gayatri Prajapati	
Borsha das	
Jahnobi saikia	
Nabadita Hazarika	
Ankita Hazarika	
Bidisha Das	
Alful Abeli	
Rimpi Das	
Pronita Borah	
Miss Porashmoni Gogoi	



Miss Anindita Hazarika	
Ankita saikia	
Abhigyan Das	
Debojani Gogoi	
RITUPARNA BORI	
Sri Niroj Tanti	
Nirmali Sahu	
Arunima Narah	
UMA CHETRY	
Monalisha loing	
Debasish Borah Thenagl	
Chandra Loying	
Priya das	
Monju Morang	
Aiseng Morang	
Jilmil Rodali	
Pinky Proja	
Rashmi sarmah	
Bedabrot Saikia	
Ankita saikia	
Miss Eramoni Borborah	
Karishma sonowal	
Prity Baraik	1

Ankita Bora

Songita Das

Robi ch bori

TORA PATHORI

Kailyani phukan.

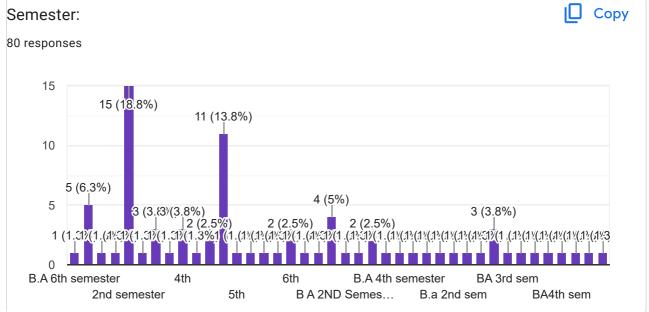
Bobita Loing

Rahul Dawo

Tina Das

Nikita

Copy





Contact Number:	
80 responses	
6001352831	
7099745731	
8822469540	
9707573690	
8453387163	
6003347581	
6002798310	
8472850033	
9395727655	
8011633003	
6003122618	
7099839065	
8822623573	
8822024373	
7002216664	
7086363970	
8822802146	
9395179309	
6900251040	
8822304788	
8011337533	







9954541792		
6003413062		
2nd semester		
6002032124		
7638098716		
6003933709		
6901513961		
6002730697		



Email id:

80 responses

Madhumita Bora 879

ritushnaborah9@gmail.com

jilmilrodali@gmail.com

bishalnahok@gmail.com

ad8638488@gmail.com

Gogoinakita116@gmail.com

lunabhuyan5@gmail.com

lakhimairobidas28@gmail.com

bedantachetry54@gmail.com

prabalsarmah22@gmail.com

muhiniduttamuhini@gmail.com to

sonowalmousum9@gmail.com

sayanika1234saikia@gmail.com

mechmodhusmita725@gmail.com

monbhuyan38@gmail.com

lotussonowal2005@gmail.com

udayanbhuyan2004@gmail.com

sshikhamoniphukon@gmail.com

bibharanisaikia0@mail.com

bikashborah903@gmail.com

bobita dawo 123



ddeepshikha836@gmail.com

rashmiborah996@gmali.com

bornalipegu277@gmail.com

gogoianweshax6@gmail.com

goutomborah340@gmail.com

mriduldas1429@gmail.com

arkitasaikia327@gmail.com

chandrakamaldas08@gmail.com

chutiasayanika256@gmail.com

Chutiasayanik@256gmil.com

kapiltaid4@gmail.com

dharitryboruah7@gmail.com

hazarikachandan82@gmail.com

jumeswartanti@gmail.com

gayatriprajapati8801@gmail.com

barshadas091@gmail.com

munus636@gmail.com

Nabadita400@gmail.com

hankita500@gmail.com

dbidisha316@gmail.com

rimpidas6003@gmail.com

pronitab70@gmail.com

Porashmoni07@gmail.com



aninditahazarika56@gmail.com

saikiaankitapriyom@gmail.com

abhigyandas877@gmail.com

debojanigogoi260@gmail.com

rituparnabori@gmail.com

shrinirojkumar@gmail.com

Sahunirmali065@gmail.com

payengswapna334@gmail.com

Chetrypriyanka19@gmail.com

mmonalishaloing@gmail.com

sureshbor a sureshbor a 909@gmail.com

loyingaarush@gmail.com

ppriyadas823@Gmail.com

morangmonju3@gmail.com

aisengmorang1@gmail.com

PinkyProja681@ gmail.com

sarmahrashmi2@gmail.com

bedabrotsaikia41@gmail.com

ankitasaikia2004@gmail.com

eramonibbh2004@gmail.com

Sonowalkarishma92@gmail.com

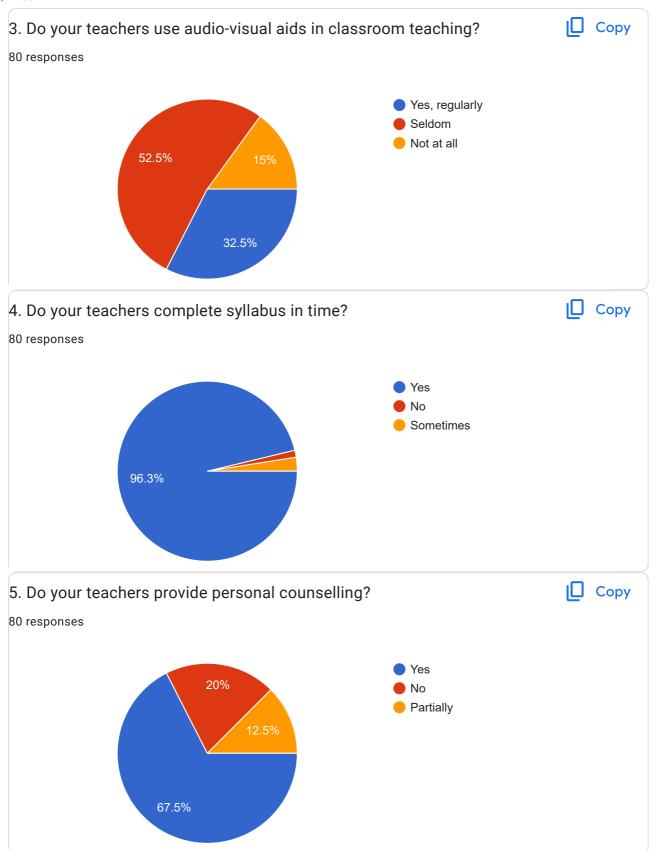
baraikprity641@gmail.com

ankitabora206@gmail.com

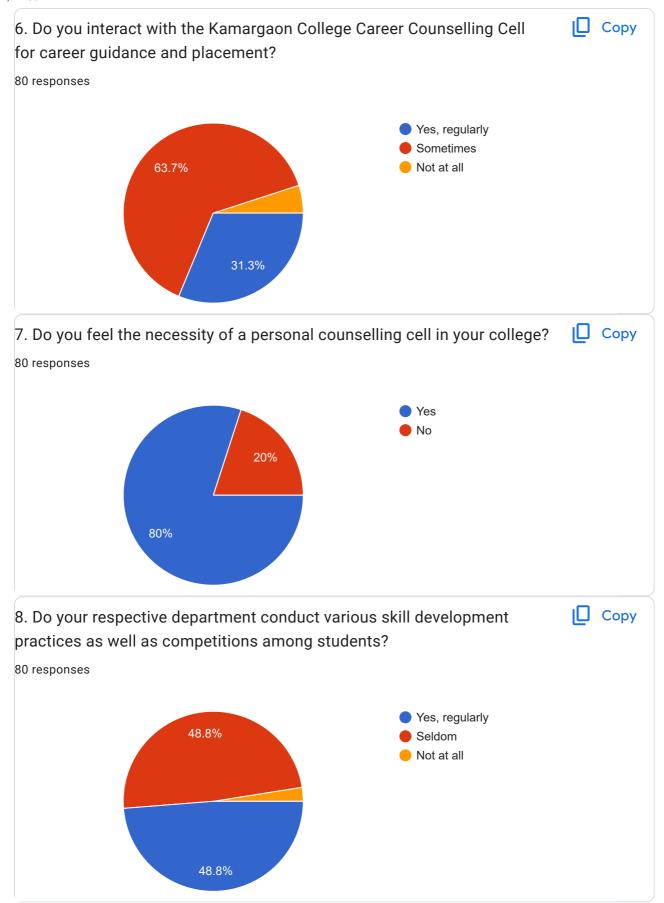


dassangita49113@gmail.com robibori45@gmail.com Torapathori @mail.com kailyaniphukan585@gmail.com BOBITALOING@GMAIL.COM daworahul406@gmail.com t89238147@gmail.com gogoinikita993@gmail.com 1. The syllabus you followed in your undergraduate course is □ Copy 80 responses Excellent Satisfactory 50% Average Not Satisfactory 43.8% Copy 2. How do you rate the classroom teaching of your institution in achieving your academic purposes? 80 responses Highly Beneficial Beneficial 67.5% Not Beneficial

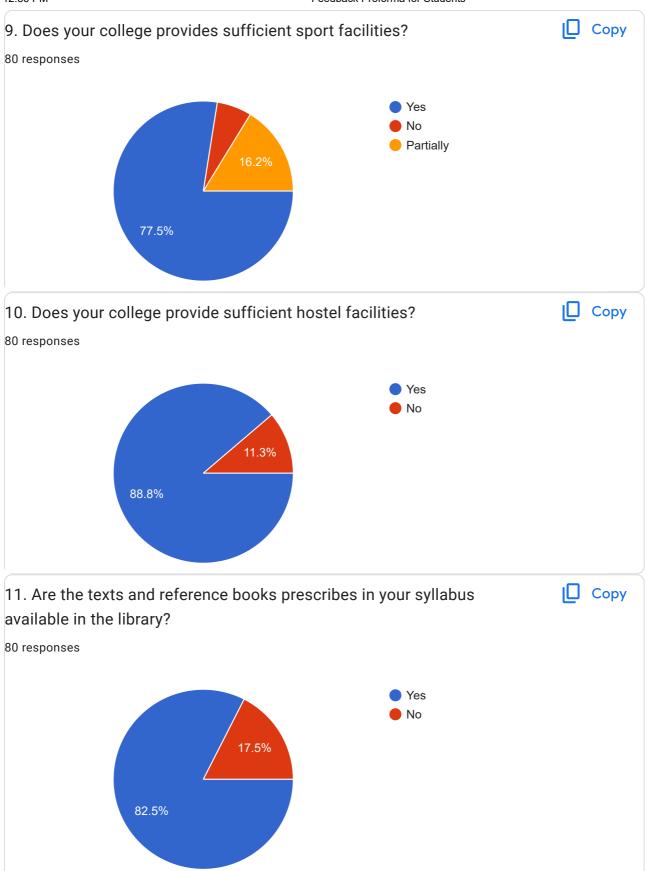




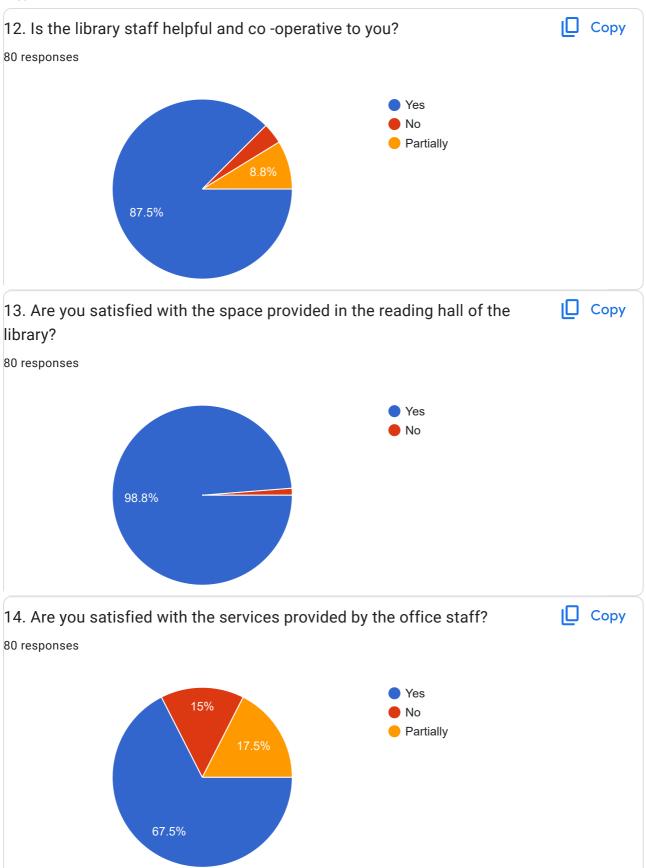




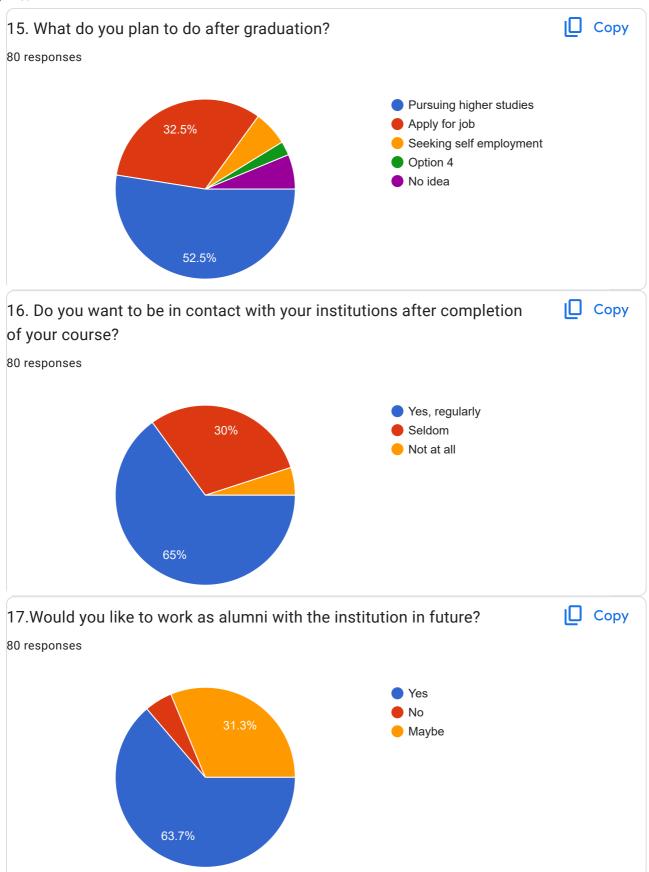




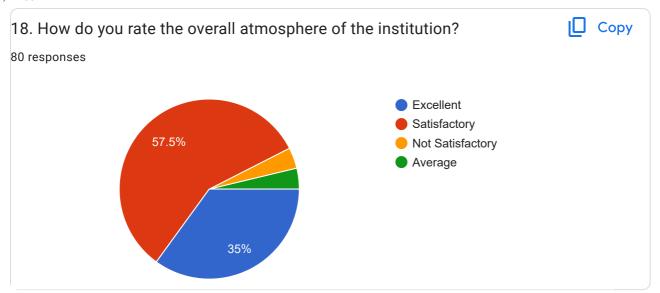














19. Do you face any problem in your institution? If yes, please specify.
No
No
Yes
Boys' toilet water should be provided
no
No.
All good
No , I have not face any problem
Yes.
Sports Play grands and boys hostel
Selfom
No
Lack of boys' rest rooms
There was a lot of smell near our laboratory class which make it difficult for us to do class.
No problem
Toilet problem
Yes,toilet facility is not good.college should work on that.
Sanitary system for girls Need sob extra class
I want to the toilet to be clean and new if possible
No I don't have any problem
Bathroom facilities are bad

N	ot	hi	n	a
ıч	\circ			ч

It hasn't happened.

No problem because I am graduation boy



20. Any other suggestion for overall development of your college? 80 responses
No
Yes
Yes
Student lounges should be opened
no
Good
The boys bathroom needs water supply
All rights and I am proud of being an Kgsian
Al overall is good
Full guidance Class and Sports full course
No other suggestions.
Arrangements should be made to keep all the class books in our library and the environment outside and inside the class should be cleaned properly so that there is no smell from there
4th and security guard behave like bad manners. Please behave like a gentleman. Thank you.
Our clg is so largest
Ncc course need
Clean the toilet
All very good
There is no suggestion, my college is good 🐴
Try to better of college campes and add some new things



Improvement in Sanitation and Digital facilities.

there are no play ground in our college
Overall our college is good in my opinion.
Need NCC Course
Bathroom not secured
Provide NCC classes in our college.
There should be a stadium and the girls common room and the boys urinal needs to improve a little.
Over all progression is good, keep growing like this in the future
Better arrangements can be made for boys' common rooms, computer classes etc
Nothing
Arrange boys hostels and give equal importance to all students.
No suggestion because I am feeling best my college
Better arrangements can be made for boys common room and computer class etc.
Better arrangements can be made boy's common room computer class etc.
NCC is required for students in college.
By arranging group discussion, debate competitions, quiz contest and online seminars, students will get more interest in education.
Class room smart
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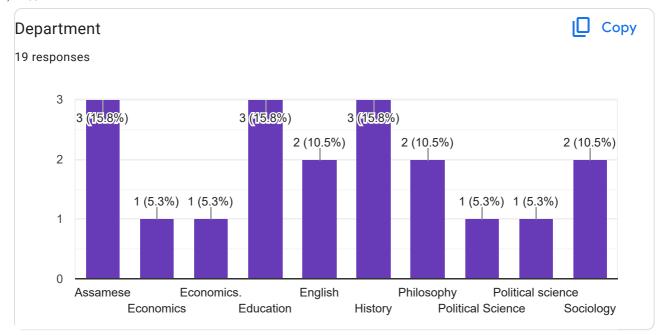


Feedback Proforma for Teachers

19 responses

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Name of the Teacher:	
19 responses	
Sanjay Acharjya	
Dr. Gayatree Bora	
Shamima Khanam Juna	
Probha Rani Das	
DR.DEEPSHIKHA KALITA	
Bijit Das	
Robin Hazarika	
Nitul Kumar Borah	
Mridula Hazarika	
Pooja Bora	
Anjan Saikia	
Ankita kalita	
Darshana Medhi	
Mr. Bidyut Deori	
Pritisri Baruah	
Mrs Mridusmita Barukial	
Dr. Amar Jyoti Bordoloi	
Jinan Gogoi.	
Punendra Das	

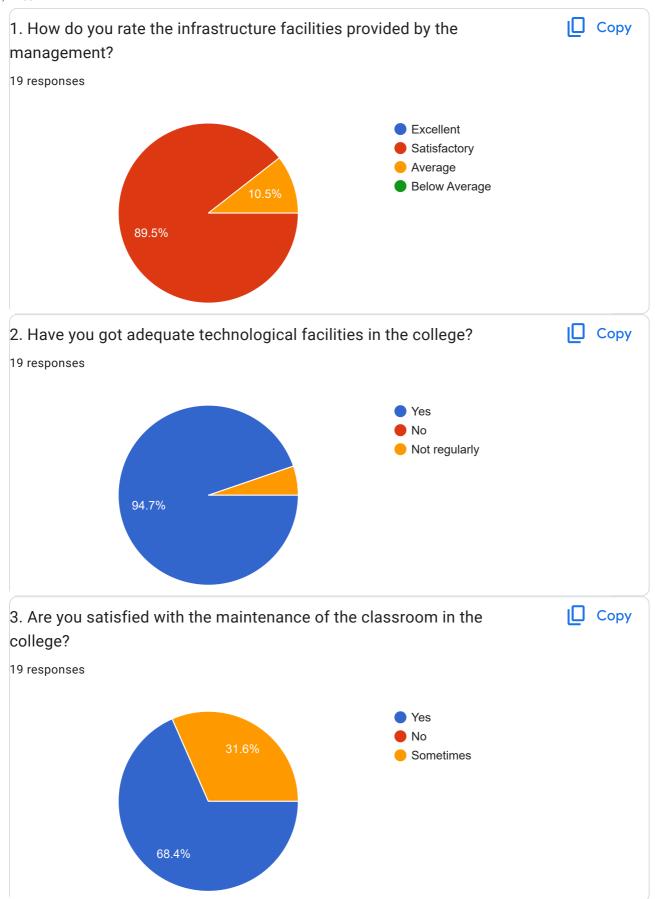




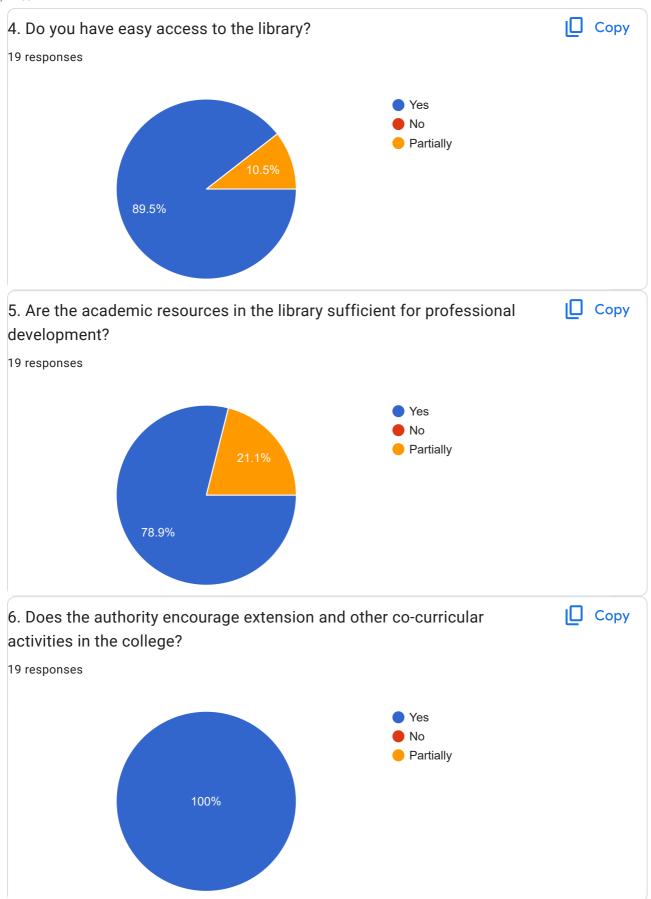
Email id 19 responses sanjayacharjya808@gmail.com gayatreebora@gmail.com junask18@gmail.com Probha558@gmail.com kalitadeepshikha95@gmail.com bijit.das58@gmail.com rhazarika2080@gmail.com b.nitul71@gmail.com mridulahazarika04@gmail.com borapooja024@gmail.com anjanpapu01@gmail.com ankitaanupal@gmail.com darshanamedhi555@gmail.com deoribidyut@gmail.com Pritisriborthakurjrt@gmail.com mridusmitajrt2014@gmail.com bordoloi.amarjyoti7@gmail.com jibangogoieconomics@gmail.com



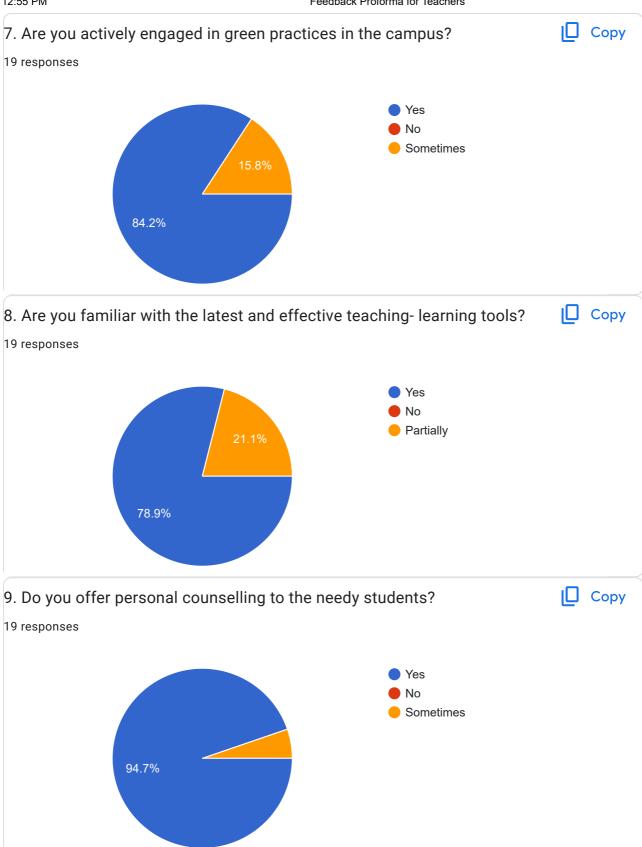
punendra.das@gmail.com



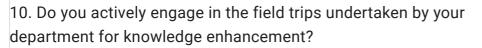






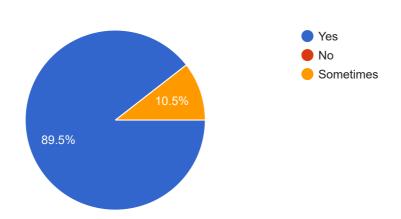








19 responses



11. Do you engage in research based activities like publication of research paper/organization of research project etc.? If yes, please specify.

19 responses

Yes

No

One of the convenors of International Seminar sponsored by ICSSR and conducted by

Publications of research work

Yes, I engage in research based activities like publication of research paper related to the field of world literature.

Yes

Partially

Yes, I have published.

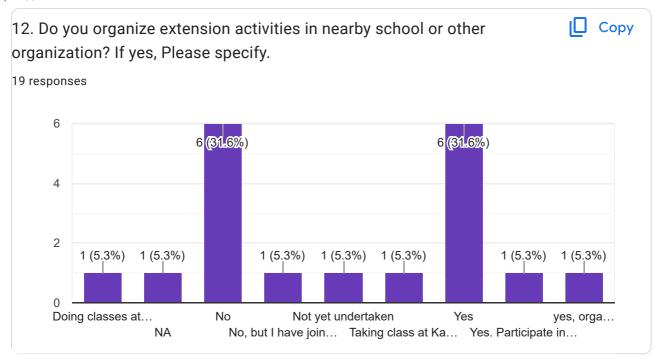
yes, engage in publishing research articles, book chapters, national and international seminars etc.

Yes, engaged in article publication.

NA

Yes, Publishing research papers in different research journals







13. Have you participated in Seminar/ Conference/FDP/ Workshop? If yes, please specify.

19 responses

Yes

Yes. FDP, National seminar, Internatiknal Seminar at Kamargaon College.

Yes. Attended FDPs

Yes, national and international

Yes, I have participated in multiple FDP, Workshop, Seminar.

Yes. FDP, Workshop, Seminar

Yes I have actively participated in Seminar Conferences, FDP, and workshops organised by the college

Yes, FDP, Seminar, Workshop.

Yes

yes,

Participated in the FDP on The Principles of Writing Quality Research Paper in Humanities and Social Sciences organized by Kamargaon College Golaghat in collaboration with Department of Dept. of History and Dept. of English Dibrugarh University, Dibrugarh, Assam.
 Presented paper titled "Unleashing the gender wage gap in the agricultural labour market through higher education: A key towards inclusive growth in India " in the international conference organised by Kamargaon College Golaghat in collaboration with Birangana Sati Sadhani Rajyik Vishwavidyalaya, Assam and The Assam Kaziranga University, Jorhat, Assam.

Yes, National and International Seminar and FDP.

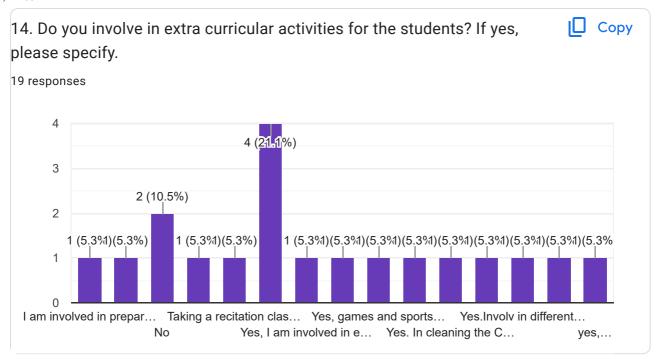
Yes. Seminer and FDP.

I have been participated in one National Seminar, one FDP and one International Conference last year .

Yes. At Pub Kamrup Mahavidyaloi

NA







15. Any other suggestion for overall development of our college?

19 responses

No

Need more projectors in the classrooms.

Classrooms should be maintained regularly.

Need wel developed infrastructure

Through the introduction of more and more vocational courses students could be provided with practical knowledge,.

The institution should undertake on campus placement sessions

Classrooms are to be made more attractive...

Some arrangements should be made in the departments to keep the previous years answer scripts, project works, seminar papers, home assignment etc.

Needed modification of class room facilities and should be increased technological facilities.

More staff is needed for both academic and non academic purposes.

Integrate effective EdTech tools to promote engagement and flexible learning.

- 1. Adequate faculty members in each department is an urgent need.
- 2. Research facilities may be created further.
- 3. Further development of infrastructure is required.
- 4. Recreational facilities for more productive hours are needed.

nothing

There is a need to improve the college infrastructure for more efficient outcome.

The old building Class rooms are needs some improvement in terms of spacious windows and tube lights.

Improve classroom fatalities.

There are lack of sufficient classrooms. Therefore this should be fulfilled for better development of the college.



It will be very helpful to the students if some vocational courses will introduceed.

Need more infrastructure development. Emphasis should be given on more research based activities. It is need to appoint more teacher for academic development.

Appointment of more teaching staff

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