FIELD STUDY REPORT

on

A Visit to Bhitor Kalioni Buddhist Monastery

Department of English & ньятогу Kamargaon College

Session: 2021-22

Submitted by: Dr. Gayatree Bora, Associate Professor

And

Anjan Saikia, Assistant Professor.

Introduction: Students of the department of English, Kamargaon College undertook a study tour at Kalioni Buddhist Monastery, Karbi Anglong on December 22nd, 2021 with a daylong programme. Dr, Gayatree Bora, Associate Professor, Mr. Anjan Saikia, Assistant Professor of the department of English guided and supervised the students on this occasion. Total number of 26 students participated in the study tour at the afore mentioned place inquired into many aspects of the terrain on 22nd December, 2021. From the ground study, the students on the occasion were able to unearth many interesting basic aspects about the place.

Location: Buddhist Monastery of Bhitor Kaliyoni is one of the popular Buddhist Temple located in Bhitor Kaliyoni village, Karbi Anglong, listed under community organization in Karbi Anglong district of Assam.

Bhitor Kaliyoni is the name of the village where the monastery has been located. The three sides of the village have been surrounded by Kalioni river which is coming downwards from Naga hills. The serene beauty of the place, sculptures of Lord Buddha, attract many tourists and religious people.

Objectives of the study: The basic objective of the tour is to dig out the tourism potential of the site along with the exploration of the socio-economic condition of the area as well as its biodiversity and historical importance. Main objectives are to:

- a. To evaluate the importance of the village and the river.
- b. To gain real life experience of learning content.
- c. To provide freedom in self-learning.
- d. To come into contact with living people of other regions and other communities.

Description of the tour and activities at the site: On 22nd December, 2021, the students along with the mentors started the trip from Kamargaon College and proceeded to the bank of the river Kalioni. The interesting part of the journey is that the visitors must cross the river as the monastery is surrounded by the

beautiful river. After getting the mesmerizing view of both the river and the monastery, the students then ask questions to the members of the monastery and also the villagers in order to get a clear picture of their day today life. The students distributed the questionaries among the respondents of the village. The villagers also supported the team in filling up the questionaries by providing possible assistance. The aspects and questions included in the questionnaires are respectively:

- 1. What are the festivals that you celebrate in every year.
- 2. Have your festivals adequate exposures?
- 3. What are the problems that you usually face in retaining your folk culture?
- 4. Do you make use of your traditional dresses?
- 5. What do you think about your culture and its future?
- 6. Have you approached the government to get various helps for retaining your culture?
- 7. How do you earn your livelihood?
- 8. Do you offer adequate co-operation to the visitors?
- 9. Has any youth of this place been engaged as a local tourist guide?
- 10. How do your children go to schools and educational institutions?

Conclusion: From the study, it has been revealed that the local people celebrate Buddha Purnima every year and water festival is also another event just before this Buddha Purnima. The district authority of Karbi Anglong along with the department of Tourism, take great initiative to make the festival successfulone and to attract more tourists to visit the place. The people of Bhitor Kalioni village have a rich culture of their own and there is a scope of attraction for many domestics and international tourists.

Associate Professor Deptl. of English December 2021

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ClassSection	Register of For the I month of A	me Prilo22
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15 Jyalika Morrang. 53 Bornisha Hazarika 8) Pallobi Morrang 99 Raju Mill 103 Nikita karemakan 117 Sanjay Milli 130 Jubli Trogai 142 Raten Loing.		
No. Present Daily		·M
No. Absent Daily		
TOTAL Initials— Indu— Mohommedans— Others	S— Total No. of Students— No. of Free Students— No. of the Half Free Students— Percentage of attendance during the month— No. of working days during the Month— Ave. ge daily attendance during the Month— No. of working days	ance-





